

Policy

## **STANDARDS FOR STUDENT BEHAVIOR** **ELEMENTARY SCHOOLS**

The Standards for Student Behavior provide guidance to students in the fulfillment of their responsibilities as productive citizens of all Chariho Regional Elementary Schools. The Standards are:

**Respect and encourage the right to teach and the right to learn at all times.**

**Be actively engaged in learning, ask questions, collaborate, and seek solutions.**

**Be on time to fulfill your daily commitments.**

**Be appropriate; demonstrate behavior that is considerate of the community, the school, and yourself.**

**Be truthful and communicate honestly.**

**Be responsible and accountable for your choices.**

This behavior code is designed to create a safe and orderly environment. Before any teaching and learning can take place, students and staff must feel safe. Time spent in elementary school must be free from the distractions of inappropriate behavior. Our goal is to change the inappropriate behaviors and to help students to accept responsibility for their actions. Our attention, therefore, is focused on shaping behavior and not on the punitive nature of issuing consequences.

This code is reviewed, with faculty input, and amended periodically by the administration, the Superintendent, and approved by the School Committee. The code is to be administered consistently with equal enforcement for all.

The rules and regulations set forth by the Behavior Code are intended to follow the policies as set forth by the Chariho School Committee as well as state and federal statutes. Any changes and/or differences decreed at state or federal levels would take precedence over the Chariho Elementary Schools Behavior Code. Consequences for infractions will be assigned according to the code listed below. Any modifications of the code in the issuing of consequences will be done at the discretion of the administration and in consultation with the teachers from whom disciplinary referrals originate.

This policy is designed to support the standards of respectful and responsible student conduct. The school must be an environment where students, school personnel, parents/guardians, community are free from conduct that either threatens or does mental/physical harm to them or others. With regard to these expectations, students are required to conform to respectful and responsible conduct while at school, or while engaged in school functions away from school. Respectful conduct standards require that we treat others as we wish to be treated, showing kindness, consideration, and acceptance when engaged with others. Responsible conduct standards require that we are in control of our actions, are accountable for our actions and take responsibility for our actions. It also means being trustworthy and honest. The school recognizes the value of immediate and positive responses to disrespectful, inappropriate, and irresponsible conduct. Each response is designed to emphasize an awareness of the student's action(s) and the impact that their conduct has with regard to others, school and society. Parents/guardians are recognized as their children's first teacher. Interaction with parents/guardians is, therefore, designed to encourage their involvement, enlist their support in correcting inappropriate conduct and recognizing that the school is not solely responsible for the development and enforcement of standards of appropriate conduct. In this regard, no student shall be permitted to interfere with the efforts of the staff, faculty, or administrators to direct, coordinate, or assist learning, to disseminate information for the purpose of learning, or to otherwise implement a learning program. No student shall be permitted to interfere with the rights of other students to learn, to engage in learning activities, or to engage in other school-related activities.



~~The Standards of Conduct are reviewed and amended by school administration and the Superintendent for approval by the School Committee. The policy is to be administered consistently, strictly, and impartially for all. Modification of a consequence may occur in special circumstances or if it is determined that the modification will have a positive effect on the student's future conduct. In such cases, the administration, the teacher, and the parent/guardian may confer and agree upon the appropriate action prior to the disposition of the case with the student.~~

All infractions are cumulative, regardless of the category of offense.

### **SEARCH**

In the implementation of this policy and to maintain a safe and orderly school environment it may be necessary, from time to time, to conduct searches, including K-9 searches. Searches generally fall into three categories. First, for events where a large number of participants are expected (i.e., school social event) or where off-site experiences (i.e. field trips) are scheduled, the right is reserved to search all bags, either visually or with a metal detector. Random searches shall not be conducted. Refusal to consent to search will result in non-admittance to the event. Second, where there is a reasonable suspicion that this policy or a law has been violated, individual non-intrusive searches may occur, either visually or with a metal detector. In these cases, ~~the principal will designate two individuals to~~ **an administrator and a designee will** conduct the search, one of whom will be the same sex as the person suspected. Random searches shall not be conducted. Refusal to cooperate in an individual search will be considered insubordination and the refusal may be considered in the disposition of the matter. Third, in rare instances, an individual Safety Contract may require daily or random searches. At the elementary level, searches, while rare, will only be conducted after parent notification.

Searches are also governed by other policies, including but not limited to the Responsible Use of Technology Policy and Breathalyzer Policy. The district reserves the right to search school property.

<i><b>Standards for Student Behavior Infraction</b></i>	<i><b>Consequence</b></i>
<b>1. Conduct not Generally Directed at an Individual and Not Resulting in Physical Injury</b>	<b>Teacher and/or Teaching Assistant Intervention</b> <ul style="list-style-type: none"> <li>◆ appropriate behavior intervention</li> <li>◆ home/school conference as deemed appropriate</li> <li>◆ student support service intervention if deemed appropriate</li> </ul>
1.1 Verbal (e.g. disrespectful comments, swearing) 1.2 Physical (e.g. pushing, shoving, tripping) 1.3 Written (e.g. profanity)	<b>1st Office Referral</b> <ul style="list-style-type: none"> <li>◆ conference with student</li> <li>◆ notification home if deemed appropriate</li> <li>◆ appropriate behavior intervention (e.g. office detention)</li> </ul> <b>2nd &amp; All Subsequent Office Referrals</b> <ul style="list-style-type: none"> <li>◆ conference with student</li> <li>◆ notification home</li> <li>◆ full or partial day in-school suspension</li> <li>◆ notification to Superintendent</li> </ul>
<b>2. Disruption of the Educational Process</b>	<b>Teacher and/or Teaching Assistant Intervention</b> <ul style="list-style-type: none"> <li>◆ appropriate behavior intervention</li> <li>◆ home school conference if deemed appropriate</li> <li>◆ student support service intervention if deemed appropriate</li> </ul>

<p>2.1 Failure to recognize the authority of school personnel</p> <p>2.2 Disruption of classroom/school routine; Cheating</p> <p>2.3 Academic non-compliance</p> <p>2.4 Inappropriate use of technology</p> <p>2.5 Leaving class or lunch without permission.</p> <p>2.6 Refusal to re-enter the school building.</p> <p>2.7 Leaving building and/or school property without permission.</p> <p><b>NOTE: <u>Offense (2.7) requires an immediate office referral and 1<sup>st</sup> Referral may result in full or partial in-school suspension and Superintendent notification.</u></b></p>	<p><b>1st Office Referral</b></p> <ul style="list-style-type: none"> <li>◆ conference with student</li> <li>◆ notification home if deemed appropriate</li> <li>◆ appropriate behavior intervention (e.g. office detention)</li> </ul> <p><b>2nd Office Referral</b></p> <ul style="list-style-type: none"> <li>◆ conference with student</li> <li>◆ notification home</li> <li>◆ full or partial day in-school suspension</li> <li>◆ notification to Superintendent</li> <li>◆ administrative conference upon re-admittance</li> </ul> <p><b>3rd &amp; All Subsequent Office Referrals</b></p> <ul style="list-style-type: none"> <li>◆ conference with student</li> <li>◆ notification home</li> <li>◆ one to three-day in-school suspension</li> <li>◆ one to three-day one-hour detention</li> <li>◆ notification to Superintendent</li> <li>◆ administrative conference upon re-admittance</li> </ul>
<p><b>3. Abusive Conduct toward Others</b></p>	<p><b>Teacher and/or Teaching Assistant Intervention</b></p> <ul style="list-style-type: none"> <li>◆ appropriate behavior intervention</li> <li>◆ notification to the principal</li> <li>◆ home school conference</li> <li>◆ administrative and/or student support services intervention if deemed appropriate.</li> </ul>
<p>3.1 Verbal (comments, lying, false accusations)</p> <p>3.2 Abusive language</p> <p>3.3 Stealing</p> <p>3.4 Action that implies physical threat (gestures, verbal, movement)</p> <p>3.5 Physical contact/inappropriate touching</p> <p><b>NOTE: <u>Offense (3.4 &amp; 3.5) requires an immediate office referral and 1<sup>st</sup> Referral may result in full or partial in-school suspension and Superintendent notification.</u></b></p>	<p><b>1<sup>st</sup> Office Referral</b></p> <ul style="list-style-type: none"> <li>◆ conference with student and notification home</li> <li>◆ appropriate behavior intervention (e.g. office detention)</li> </ul> <p><b>2<sup>nd</sup> Office Referral</b></p> <ul style="list-style-type: none"> <li>◆ conference with student and notification home</li> <li>◆ full or partial day in-school and/or out-of-school suspension</li> <li>◆ notification to Superintendent</li> <li>◆ administrative conference, upon re-admittance</li> </ul> <p><b>3<sup>rd</sup> &amp; All Subsequent Office Referrals</b></p> <ul style="list-style-type: none"> <li>◆ conference with student</li> <li>◆ notification home</li> <li>◆ one to three-day in-school and/or out-of-school suspension</li> <li>◆ notification to Superintendent</li> <li>◆ administrative conference upon re-admittance</li> </ul>
<p><b>4. Disrespectful Conduct Toward Others</b></p>	<p><b>Teacher and/or Teaching Assistant Intervention</b></p> <ul style="list-style-type: none"> <li>◆ appropriate behavior intervention</li> <li>◆ notification to the principal</li> <li>◆ home school conference</li> </ul>



	<ul style="list-style-type: none"> <li>♦ administrative and/or student support services intervention if deemed appropriate.</li> </ul>
<p>4.1 Harassment (sexual or otherwise)</p> <p>4.2 Discrimination (bigotry, prejudice)</p> <p>4.3 Extortion</p> <p><b><u>NOTE: This offense requires an immediate office referral.</u></b></p>	<p><b>1<sup>st</sup> Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ appropriate behavior intervention (e.g. office detention)</li> </ul> <p><b>2<sup>nd</sup> Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ full or partial day in-school and/or out-of-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference, upon re-admittance</li> </ul> <p><b>3<sup>rd</sup> &amp; All Subsequent Office Referrals</b></p> <ul style="list-style-type: none"> <li>♦ conference with student</li> <li>♦ notification home</li> <li>♦ one to three-day in-school and/or out-of-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference upon re-admittance</li> </ul>
<b>5. Bullying</b>	<b>All Violations</b>
<p><b><u>NOTE: This offense requires an immediate office referral.</u></b></p>	<p>Dependent upon the severity of the offense, consequences may include admonitions and warnings, detention, in-school suspension, out-of-school suspension, loss of opportunity to participate in extra-curricular and/or social activities, police contact, referral to the Superintendent and/or School committee for additional discipline and intervention which may include suspension from school for up to and including the remainder of the school year or assignment to an alternate placement including, but not limited to, a program of tutoring.</p>
<b>6. Sexually inappropriate conduct</b>	
<p>6.1 <del>Distribution/sharing of pornographic material</del></p> <p>6.2 <del>Sexually explicit language</del></p> <p>6.3 <del>Inappropriate touching</del></p> <p>Sexually Inappropriate Conduct, including but not limited to: video voyeurism, distribution/sharing of pornographic material, sexually explicit language, and inappropriate touching</p> <p><b><u>NOTE: This offense requires an immediate office, Title IX and support professional referral.</u></b></p>	<p>Dependent upon the severity of the offense, admonitions and warnings, detention, in-school suspension, out-of-school suspension, loss of opportunity to participate in extra-curricular and/or social activities, police contact, referral to the Superintendent and/or School committee for additional discipline and intervention which may include suspension from school for up to and including the remainder of the school year or assignment to an alternate placement including, but not limited to, a program of tutoring.</p> <p>In addition, all reports of sexually inappropriate conduct shall be referred to the Title IX Coordinator who may take further actions consistent with Title IX and the District's Title IX Policy.</p> <p><b>1<sup>st</sup> Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ full or partial day in-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference upon re-admittance</li> </ul>

	<ul style="list-style-type: none"> <li>♦ administrative and/or student support services intervention if deemed appropriate.</li> </ul> <p><b>2<sup>nd</sup> Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ one-to-three-day in-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference upon re-admittance</li> </ul> <p><b>3<sup>rd</sup> Office Referral &amp; All Subsequent Referrals</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ three-day in-school suspension</li> <li>♦ administrative conference upon re-admittance</li> <li>♦ referral to Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or assignment to an Alternate Placement including, but not limited to, a Program of Tutoring</li> </ul>
<b>7. Destructive Conduct</b>	
<p>7.1 Defacing/destroying school property</p> <p>7.2 Defacing/destroying the property of others</p> <p><b><u>NOTE: Restitution is required as part of the discipline code for all destruction or defacing of property.</u></b></p>	<p><b>1st Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ full or partial day in-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference upon re-admittance</li> </ul> <p><b>2nd Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ one to three-day in-school suspension</li> <li>♦ notification to Superintendent and possible Superintendent-level intervention</li> </ul> <p><b>3rd &amp; All Subsequent Office Referrals</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ three-day in-school suspension</li> <li>♦ referral to Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or assignment to an Alternate Placement including, but not limited to, a Program of Tutoring</li> </ul>
<b>8. Physical action resulting in injury</b>	
<p>8.1 Action resulting in bodily injury to another</p> <p>8.2 Instigating action causing bodily injury to another</p> <p><b><u>NOTE: This offense requires an immediate office referral.</u></b></p>	<p><b>1st Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ one-day in-school or out-of-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference upon re-admittance</li> </ul> <p><b>2nd Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> </ul>



	<ul style="list-style-type: none"> <li>♦ one to three-day out-of-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference upon re-admittance</li> </ul> <p><b>3rd Office Referral &amp; All Subsequent Referrals</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ three to five-day out-of-school suspension</li> <li>♦ notification to Superintendent</li> <li>♦ administrative conference upon re-admittance</li> <li>♦ referral to Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or assignment to an Alternate Placement including, but not limited to, a Program of Tutoring</li> </ul>
<p><b>9. Weapons (real, replicas, or objects used as weapons) and Actions Endangering the School Environment</b></p> <p>9.1 Possession of real weapon or replica (models, toys)</p> <p>9.2 Threat to use a weapon</p> <p>9.3 Use of a weapon</p> <p>9.4 False alarm</p> <p>9.5 Bomb threat</p> <p><b><u>NOTE: This offense requires an immediate office referral.</u></b></p>	<p><b>Dependent upon the severity of the offense, admonitions and warnings, detention, in-school suspension, out-of-school suspension, loss of opportunity to participate in extra-curricular and/or social activities, police contact, referral to the Superintendent and/or School committee for additional discipline and intervention which may include suspension from school for up to and including the remainder of the school year or assignment to an alternate placement including, but not limited to, a program of tutoring.</b></p> <p><b>1st Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ dismissal from school</li> <li>♦ notification to police</li> <li>♦ one to five-day in-school and/or out-of-school suspension</li> <li>♦ possible recommendation to Superintendent for further days of suspension</li> <li>♦ administrative conference—with Superintendent if deemed appropriate—upon re-admittance</li> </ul> <p><b>2nd Office Referral</b></p> <ul style="list-style-type: none"> <li>♦ conference with student and notification home</li> <li>♦ notification to police</li> <li>♦ three to five-day in-school and/or out-of-school suspension</li> <li>♦ referral to Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or assignment to an Alternate Placement including, but not limited to, a Program of Tutoring</li> <li>♦ administrative conference—with Superintendent if deemed appropriate—upon re-admittance. In accordance with SEC 4141, of <u>The Gun Free Act of Elementary and Secondary Education Act</u> and the <u>RI General Assembly Law, Section 1, Chapter 16-12, Relating to a Gun Free School</u>, a one-year suspension, subject to a case-by-case review, will</li> </ul>

	be imposed upon any student who is in possession of a weapon on school grounds. This term of suspension may be shortened by the Superintendent on a case-by-case basis.
<b>10. Controlled Substances/Over-the-Counter Drugs</b>	
<b><u>NOTE: This offense requires an immediate office referral.</u></b>	<p><b>1st Office Referral</b></p> <ul style="list-style-type: none"> <li>◆ conference with student and notification home</li> <li>◆ notification to police</li> <li>◆ three-day out-of-school suspension</li> <li>◆ possible recommendation to Superintendent for further days suspension</li> <li>◆ administrative conference – with Superintendent if deemed appropriate – upon re-admittance</li> </ul> <p><b>2nd Office Referral and All Subsequent Referrals</b></p> <ul style="list-style-type: none"> <li>◆ conference with student and notification home</li> <li>◆ notification to police</li> <li>◆ five day out-of-school suspension</li> <li>◆ referral to Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or assignment to an Alternate Placement including, but not limited to, a Program of Tutoring</li> <li>◆ administrative conference – with Superintendent if deemed appropriate – upon re-admittance</li> </ul>

**Protocol for Police Removal of a Student from the School Grounds:**

When a student's behavior has escalated to the point that the student is endangering self or others, all attempts to de-escalate have failed and the parents are either unable or unwilling to pick-up the child, the school administrator is authorized to notify the local police department and ask for assistance. The school will notify the Superintendent and Director of Special Education. In order for the child to be readmitted to school following a police removal of the student, a parent/guardian must attend a conference with the school administrator, classroom teacher, and other appropriate staff members.

**Dress Code**

Students are expected to be neatly dressed and groomed. Respect for Chariho, as well as one's self, demands appropriate dress at all times. Safety considerations require the prohibition of bare feet, healies, chains/necklaces that pose potential injury, and sunglasses in buildings; other items may be specified by specialized programs. Bathing suits; blankets; hats; hoods; bandanas/headbands; sleepwear; muscle shirts; halter tops; shorts, spandex, and skirts that fall shorter than fingertip length; clothing that exposes the torso while standing or sitting; display of undergarments; or attire that promotes suggestive/profane messages, alcohol, drugs, or violence which lead to the disruption of normal school activities are also prohibited. If dress is disruptive to learning, school authorities will have the prerogative to take corrective action. Inappropriately dressed students will be asked by school personnel to change or cover themselves to conform to these expectations.

**Out-of-School Suspensions in Excess of Ten Days**

Any out-of-school suspension in excess of ten days shall involve the implementation of an alternative education plan as required by R.I. General Laws 16-21-27. The Superintendent, or his designee, shall develop such plans on an individual case-by-case basis which may include, but not be limited to, Suspension from School for up to and including the Remainder of the School Year or assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.



## DEFINITIONS

Bias-based Infractions	Bias-based Infractions are motivated by prejudice and occur when an individual or group of individuals are targeted because of their membership (or perceived) membership in a certain group. This includes infractions based on hate.
Bullying	See <a href="#">Policy Against Bullying</a>
Physically Aggressive Behavior	Behavior that is unsafe or results in injury, throwing or pushing objects, or moving in an unsafe manner.
Damage to School Property	Students are issued various materials throughout the year (computers, textbooks, calculators, etc.) for which they are responsible. In the event that school property is destroyed, defaced or lost, the student will be required to make restitution. Destruction or defacement of school property in any form will result in serious disciplinary action. Should materials become lost during the school year, students are to report this to their teacher and make arrangements to pay for the replacement.
Harassment	<p>Harassment-Stalking Threatening by following or watching the victim or placing her/him in fear of receiving bodily harm, sexual assault, confinement, or restraint. Includes stalking carried out through the use of technology or any electronic device.</p> <p>Harassment-Prejudice/Hate Crimes An action motivated by hostility or hatred due to some characteristics or perceived characteristics of the victim. Any act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force, motivated all or in part by hostility to the victim's real or perceived membership in a class (including, but not limited to, race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference, or disability). Includes prejudice-related harassment or hate crimes carried out through the use of technology or any electronic device.</p>
Insubordination, Defiance	Refusing to follow a directive of a teacher, administrator or other staff members.
Sexual Harassment	<p><i>Sexual harassment is defined as:</i> Harassment-Sexual Unwanted sexual advances, requests for sexual favors or other verbal or physical conduct or communication of a sexual nature that is offensive and objectionable to the recipient, causing discomfort or humiliation. Includes sexual harassment carried out through the use of technology or any electronic device.</p> <ol style="list-style-type: none"> <li>1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or success as a student;</li> <li>2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or</li> </ol>

	3. Such conduct has the purpose or effect of substantially interfering with an individual's work or educational performance, or creating an intimidating, hostile or offensive working or educational environment. Refer to separate school committee policy for specific explanation of considerations and grievance procedures ( <a href="http://www.Chariho.k12.ri.us">www.Chariho.k12.ri.us</a> ).
<b>Title IX</b>	<a href="#">Link to Title IX Policy</a>
Vandalism	The willful and/or malicious destruction, damage or defacement of public, private or personal property without the consent of the owner or the person having custody or control of it. This category includes graffiti.

### GENERAL NOTATIONS

1. Parents will be notified of all infractions of the behavior code. All suspensions require parent contact by letter.
2. Length of suspension invoked by building administrators is limited to a 5-day maximum. Students will be assigned to an alternative educational setting on the 11<sup>th</sup> day of cumulative suspension; nothing in this policy prohibits the assignment to an alternative educational setting prior to the 11<sup>th</sup> day of cumulative suspension.
3. Consequences may be adjusted, in consultation with the Superintendent (or designee), based upon the severity of the offense.
4. Appeals related to this policy must be filed within 48 hours of parental notification. Procedures and timelines detailed in the Appeals Policy will be followed.
5. At school-sponsored events, all behavior code provisions are applicable and students are subject to the authority of school personnel.
6. In accord with Section 300.532, a manifestation hearing will be conducted for students with IEPs and 504 Plans to determine if behaviors causing suspensions in excess of ten cumulative days are a manifestation of a student's disability.
7. In accord with 16-19-6, students who persistently violate rules and regulations and who persistently misbehave in school may be referred to Truancy Court. In addition, students with chronic behavior issues may be referred to the Superintendent and/or School Committee for additional discipline.
8. In rare cases, even after multiple attempts to constructively change poor behavior, students continue to negatively impact the learning environment. In these instances, at the discretion of the principal and when positive results are likely to occur, parents/guardians may be required to attend school with their children. Further, the matter may be referred to the Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
9. Administrators, or their designees, have the authority to discipline students when unlawful acts under Rhode Island law are committed that do not fall within the confines of this discipline code.
10. Administrators, or their designees, have the authority to implement restorative measures in lieu of or in conjunction with consequences of the Behavior Code. Restorative measures are strategies that seek to repair relationships that have been damaged by violations of the Behavior Code. Restorative measures represent a positive step forward in helping all students learn to resolve disagreements, take ownership of their behavior, and engage in acts of empathy and forgiveness. This course of action can empower students to learn from unacceptable choices, to understand their impact, and to grow personally in their ability to make sound decisions and resolve problems.



Revised 6-6-06, 3-23-10, 5-10-11, Revised and Effective 9-27-16; Revised 4-9-19, Effective 7-1-19; Revised 4-14-20, Effective 7-1-20; Revised and Effective 8-09-22

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**Respect and encourage the right to teach and the right to learn at all times.**

**Be actively engaged in learning, ask questions, collaborate, and seek solutions.**

**Be on time to fulfill your daily commitments.**

**Be appropriate; demonstrate behavior that is considerate of the community, the campus, and yourself.**

**Be truthful and communicate honestly.**

**Be responsible and accountable for your choices.**

This behavior code is designed to create a safe and orderly environment. Before any teaching and learning can take place, students and staff must feel safe. Time spent in the Middle School must be free from the distractions of inappropriate behavior. Our goal is to change the inappropriate behaviors and to help students to accept responsibility for their actions. Our attention, therefore, is focused on shaping behavior and not on the punitive nature of issuing consequences.

This code is reviewed, with faculty input, and amended periodically by the administration, the Superintendent, and approved by the School Committee. The code is to be administered consistently with equal enforcement for all.

The rules and regulations set forth by the Behavior Code are intended to follow the policies as set forth by the Chariho School Committee as well as state and federal statutes. Any changes and/or differences decreed at state or federal levels would take precedence over the Chariho Middle School Behavior Code. Consequences for infractions will be assigned according to the code listed below. Any modifications of the code in the issuing of consequences will be done at the discretion of the administration and in consultation with the teachers from whom disciplinary referrals originate. The school is an environment where students, school personnel, parents/guardians, and community can expect to be free from the concern of behaviors that either threaten or do mental/physical harm to them or others. With regard to these expectations, students are required to conform to standards of behavior while at school, on the school premises or while engaged in school functions away from school.

The school recognizes the value of immediate and positive response to inappropriate student behavior. The response is designed to make students aware of their action and the consequences that their behavior has with regard to others in the school environment. Parents/guardians are recognized as an important factor in the development of their children's behavior and the enforcement of the school's behavior standards. Interaction with parents/guardians is, therefore, designed to encourage their involvement, enlist their support in correcting behavior and recognizing that the school is not solely responsible for the development and enforcement of standards of behavior.

No student shall have the right to interfere with the efforts of staff members or administrators to direct, coordinate, or assist learning, to disseminate information for the purpose of learning, or to otherwise implement a learning program. Nor shall a student have the right to interfere with the motivation to learn, the learning activities, or the rights of other students.



~~The behavior code is established to deal with students who violate the school's policies regulating student behavior. Students who violate these policies are depriving the right of the students who are obeying the rules and are striving for an education. Each teacher will set up rules and regulations for his/her class.~~

~~This code is reviewed and amended periodically by action of the School Committee. The code is to be administered consistently, strictly, and impartially, with equal justice for all and favors to none.~~

~~Modification of the prescribed disciplinary action may take place in special circumstances. In such cases, the principal and the teacher will confer and agree upon the appropriate action prior to the disposition of the case with the student.~~

### **LEVELS OF DISCIPLINE**

#### **Lunch Detention (L.D.)**

- ♦ ~~Thirty (30)~~ **One quiet lunch period** ~~minutes~~ in an alternative location.

#### **Teacher Detention (T.D.)**

- ♦ Assigned for inappropriate classroom behavior (e.g., talking, disruptive behavior, unprepared for class, ~~gum chewing~~, tardiness, ~~uncovered books~~, littering).
- ♦ 24-hour notice is given.
- ♦ Late bus passes are available.

#### **Office Detention (O.D.)**

- ♦ Detention is held in a designated area from 2:20 to 3:05 PM.
- ♦ 24-hour notice is given.
- ♦ Late bus passes are available.
- ♦ Missing office detention due to absenteeism/suspension will result in office detention on the next day of attendance.
- ♦ Students must be engaged in school-related academic work during office detention; failure to do so will result in the assignment of another office detention.

#### **Extended School Day (E.S.D.)**

- ♦ ESD is held after school hours, from 2:20 to 5:20 PM and **(if available)** on Saturday morning from 8:00 to 11:00 AM, in a designated area.
- ♦ 24-hour notice is given.
- ♦ Parents/guardians are responsible for transportation.
- ♦ Missing ESD due to absenteeism/suspension will result in ESD the next day of attendance.
- ♦ Students must be engaged in school-related academic work during ESD; failure to do so will result in the assignment of another ESD.

#### **In-school Suspension (I.S.S.)**

- ♦ Serious violations of the behavior code will result in in-school suspension (ISS).
- ♦ Suspensions will start the day of or the day after the violation.
- ♦ Students will complete classwork as assigned by the Dean of Students.
- ♦ Suspensions may be held at a central location on the Chariho campus.
- ♦ Failure to successfully complete an In-school Suspension will result in additional discipline.

**Social Suspension (S.S.)**

- ◆ Exclusion from participation in or attendance at all extracurricular events and athletics, including grade eight activities and the promotion ceremony.
- ◆ 30 calendar days in length, including weekends, vacations, and holidays.

**Out-of-School Suspension (O.S.S.)**

- ◆ Serious violations of the behavior code will result in out-of-school suspension (O.S.S.).
- ◆ Suspensions start the day of or the day after the violation.
- ◆ A parent/guardian meeting must occur prior to readmission.
- ◆ Serious or excessive violations may result in a referral to the Superintendent and/or School Committee for additional discipline and intervention, which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.

**Saturday Service: An Alternative to Out-of-School and In-School Suspensions**

The principal or designee shall have the option, as a means of reducing lost instructional time, of assigning students to perform community or school service as an alternative to out-of-school and in-school suspensions of one day.

- ◆ Service shall be assigned on a Saturday at the rate of three (3) hours of service per day of out-of-school suspension. Saturday Service may be assigned in lieu of E.S.D.
- ◆ Failure of a student to report or to meaningfully participate in the service requirement will result in the reinstatement of the in/out-of-school suspension plus make-up of the Saturday Service.
- ◆ Service may be assigned for violations of the discipline code related to a) class disruption, b) cutting class, c) damage, theft, vandalism of property, d) disruptive or unsafe devices, e) distribution of unauthorized material, f) ESD violations, g) insubordination, defiance, disrespectful behavior, h) leaving school without permission, i) lunchroom misconduct, j) recreational equipment, k) smoking and possession of tobacco products, l) vulgarity, obscene gestures, pornography, and m) technology.
- ◆ Failure to serve a Saturday community service or detention without a medical excuse or religious exemption will result in an assignment of one Extended School Day. If a student is ill, a parent/guardian must notify the community service or detention supervisor by telephone during the time when the Saturday community service or detention is scheduled to be served.

**SEARCH**

In the implementation of this policy and to maintain a safe and orderly school environment it may be necessary, from time to time, to conduct searches, including K-9 searches. Searches generally fall into three categories. First, for events where a large number of participants are expected (i.e., school social events, athletics) or where off-site experiences (i.e. field trips) are scheduled, the right is reserved to search all bags, either visually or with a metal detector. Random searches shall not be conducted. Refusal to consent to search will result in non-admittance to the event. Second, where there is a reasonable suspicion that this policy or a law has been violated, individual non-intrusive searches may occur, either visually or with a metal detector. In these cases, ~~the principal will designate two individuals to~~ **an administrator and a designee will** conduct the search, one of whom will be the same sex as the person suspected. Random searches shall not be conducted. Refusal to cooperate in an individual search will be considered insubordination and the refusal may be



considered in the disposition of the matter. Third, in rare instances, an individual Safety Contract may require daily or random searches.

Searches are also governed by other policies, including but not limited to the Responsible Use of Technology Policy and Breathalyzer Policy. The District reserves the right to search school property.

<i>Standards for Student Behavior Infraction</i>	<i>Frequency of Infraction</i>	<i>Consequence</i>
<b>I. Academic</b>		
A. Cheating, Forgery, Plagiarism	All Violations	Dependent upon the severity of the offense, one of the following will be imposed: 1. Grade Reduction and 1-3 E.S.D. Assignment(s) 2. Grade of Zero and 1-3 E.S.D. Assignment(s) In either case, the original assignment must be redone.
B. Academic Non-Compliance	1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup> Violation(s)	1 T.D. Assignment
	4 <sup>th</sup> Violation	1-3 O.D. Assignment(s)
	5 <sup>th</sup> Violation	Parent/Guardian-Teacher Conference
	Subsequent Violations	1-3 E.S.D. Assignment(s) and Parent/Guardian-Administrative Conference
C. Failure to Follow Course Required Safety Standards and Expectations	1 <sup>st</sup> Violation	Mandated Academic Support/Retraining of Safety Procedures with Instructor
	2 <sup>nd</sup> and Subsequent Violations	E.S.D. Referral to Building Administrator
<b>II. Accountability</b>		
A. No Show for, Removal from, or Leaving Class or Lunch	1 <sup>st</sup> Violation	1-3 O.D. Assignment(s)
	2 <sup>nd</sup> & Subsequent Violations	1-3 E.S.D. Assignment(s)
D. B. No Show for, Removal from, or Leaving Teacher or Lunch Detention	All Violations	1 O.D. Assignment
C. No Show for, Removal from, or Leaving Office Detention	All Violations	1 E.S.D. Assignment
B. D. No Show for, Removal from, or Leaving E.S.D. or Saturday Service	All Violations	Parent/Guardian - Administrative; Conference, Make-up of E.S.D.(s) or Saturday Service; possible assignment of community service or ISS
E. Leaving Chariho Middle School	1 <sup>st</sup> Violation	2 E.S.D. Assignments
	2 <sup>nd</sup> Violation	3 E.S.D. Assignments
	3 <sup>rd</sup> & Subsequent Violations	1-3 I.S.S. Assignment(s)
F. Leaving Chariho Campus	1 <sup>st</sup> Violation	1-3 E.S.D. Assignments
	2 <sup>nd</sup> & Subsequent Violations	1-5 E.S.D. Assignment(s)

G. Tardy to Class, Lunch or Other Assigned Area	1 <sup>st</sup> & 2 <sup>nd</sup> Violations	Warning
	3 <sup>rd</sup> & 4 <sup>th</sup> Violations	1 T.D. (class) or O.D. Assignment
	5 <sup>th</sup> & Subsequent Violations	1 E.S.D. Assignment
H. Tardy to School	1 <sup>st</sup> Violation	Warning
	2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> Violations	1 L.D. Assignment
	5 <sup>th</sup> & Subsequent Violations	1 O.D. Assignment
I. Truancy	All Violations	1-3 E.S.D. Assignment(s)
<b>III. Behavior</b>		
A. Bus Behavior Code Infractions (Class III - V)	All Violations	In addition to consequences imposed under the Bus Behavior Code and dependent upon the severity of the offense, one or more of the following may be imposed: 1-3 O.D.; 1-3 E.S.D.; 1-5 I.S.S.; 3-10 Hrs. of Community Service; Restitution; Police Contact; Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring. Multiple violations or a serious violation may result in assignment to a mini-bus where closer supervision is possible.
B. Class Disruption	1 <sup>st</sup> Violation	1-3 T.D. Assignment
	2 <sup>nd</sup> Violation	1-3 O.D. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-3 E.S.D. Assignment(s)
C. Damage, Theft, Intrusion, Vandalism of Property	All Violations	Dependent upon the severity of the offense, one or more of the following may be imposed: 1-3 O.D.; 1-3 E.S.D.; 1-5 I.S.S.; 3-10 Hrs. of Community Service; Restitution (See General Notation #143-); Police Contact; Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. Possession and/or Use of Disruptive or Potentially Unsafe Devices (e.g., stink bombs, water pistols, air horns, lighters, etc.)	1 <sup>st</sup> Violation	1-3 E.S.D. Assignment(s)
	2 <sup>nd</sup> Violation	1 I.S.S. or 3-10 Hrs. of Community Service
	3 <sup>rd</sup> & Subsequent Violations	2-3 I.S.S. Assignment(s) and 3-10 Hrs. of Community Service



E. Insubordination, Defiance, Disrespectful Behavior	1 <sup>st</sup> Violation	1 T.D. Assignment
	2 <sup>nd</sup> Violation	1-3 O.D. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-3 I.S.S. Assignment(s) and/or 3 Hrs. of Community Service
F. Lunchroom and Corridor Misconduct	All Violations	1-10 L.D. Assignment(s)
G. Physically or Verbally Aggressive Behavior which may include Intimidation, Harassment, and Bias-based Infractions	1 <sup>st</sup> Violation	1-5 E.S.D. Assignments
	2 <sup>nd</sup> Violation	1-3 I.S.S. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-5 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
H. Vulgarity, Obscene Gestures, Pornography	1 <sup>st</sup> Violation	1-3 E.S.D. Assignment, Possible Police Contact
	2 <sup>nd</sup> & Subsequent Violations	2- 13 E.S.D. Assignments, Possible Police Contact
I. Vulgarity, Obscene Gestures, Pornography Directed at an Individual	All Violations	1-3 I.S.S. and/or S.S. Assignment(s), Possible Police Contact
J. Willful False Reporting	1st Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> Violation	1-3 I.S.S. or 2 Saturday Services, SS Assignment, Possible Police Contact
	3 <sup>rd</sup> & Subsequent Violations	1-5 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
<b>IV. Endangering Behavior</b>		
A. Threatening Behavior (e.g., threats of arson and bombs, credible threats to individuals)  <i>Please note: Persons making threats involving substantial harm to others will be referred to the school psychologist or social worker.</i>	All Violations	3-10 O.S.S Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.

B. Assault (including date-related assault), Arson, Bomb	All Violations	5-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
C. Fighting (or instigating a fight even if a fight does not result) including videoing or photographing a fight	1 <sup>st</sup> Violation	1-3 E.S.D. Assignments or 1-3 O.S.S. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> & Subsequent Violations	3-10 O. S. S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. Bullying, <del>or</del> Hazing, Harassment, Intimidation, or Retaliation	All Violations	Dependent Upon the Severity of the Offense, Consequences May Include Admonitions and Warnings, T.D., O.D., I.S.S., E.S.D., O.S.S, S.S., Loss of Opportunity to Participate in Extracurricular and/or Social Activities, Loss of Opportunity to Participate in Promotional Exercises, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
E. Sexual Harassment	1 <sup>st</sup> Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> Violation	1-3 O.S.S. Assignment(s), Possible Police Contact
	3 <sup>rd</sup> & Subsequent Violations	3-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring. In addition, all reports of sexually inappropriate conduct shall be referred to the Title IX Coordinator who may take further actions consistent with Title IX and the District's Title IX Policy.



F. Dating Violence (other than assault)/Electronic Dating Violence	All Violations	Dependent Upon the Severity of the Offense, Consequences May Include Admonitions and Warnings, T.D., O.D., E.S.D., O.S.S, S.S., Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring. <b>In addition, all reports of sexually inappropriate conduct shall be referred to the Title IX Coordinator who may take further actions consistent with Title IX and the District's Title IX Policy.</b>
G. Possession of Weapons, Bullets, Facsimile or Potentially Unsafe Devices	All Violations	1-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
H. False Alarm and/or False 911	All Violations	1-3 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Restitution, Possible Police Contact, and Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
I. <del>Video Voyeurism</del> <b>Sexually Inappropriate Conduct, including but not limited to: video voyeurism, distribution/sharing of pornographic material, sexually explicit language, and inappropriate touching</b>	All Violations	1-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring. <b>In addition, all reports of sexually inappropriate conduct shall be referred to the Title IX Coordinator who may take further actions consistent with Title IX and the District's Title IX Policy.</b>
V. Other		

A. Use of Cell Phones and Other Personal Electronics in Instructional Spaces (unless permission granted by Teacher in Instructional Spaces), Student Services' Spaces (unless permission granted by Provider), Administrative Spaces (unless permission granted by Administrator or Designee), and Common Spaces	1 <sup>st</sup> Violation	Confiscation; Return at End of Day; 1-3 O.D. Assignments
	2 <sup>nd</sup> Violation	Confiscation; Parent/Guardian Pick Up and Request to Review; 1-3 E.S.D. Assignments
	3 <sup>rd</sup> & Subsequent Violations	Confiscation; Parent/Guardian Pick Up and Request to Review; S.S. Assignment; No Further Possession in School or Submit to Principal or Designee Upon Arrival Each Day with Return at End of Day for Length of Time as Determined by Principal
B. Dress Code Violations	1 <sup>st</sup> Violation	Warning, Parent Contact to Deliver Replacement Clothing
	2 <sup>nd</sup> & Subsequent Violations	1 L.D. Assignment, Parent/Guardian Contact to Deliver Replacement Clothing
C. Distribution of Unauthorized Material, including Distribution in Violation of the Videography, Photography, and Audio Recording Policy	1 <sup>st</sup> Violation	3-5 E.S.D. Assignment(s)
	2 <sup>nd</sup> Violation	1-3 E.S.D. Assignment(s), No Further Possession of Recording Device in School or Submit to Building Administrator or Designee Upon Arrival Each Day with Return at End of Day for Length of Time as Determined by Principal.
	3 <sup>rd</sup> & Subsequent Violations	1-3 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. Gambling	1 <sup>st</sup> Violation	1-3 O.D. Assignment, Possible Police Contact
	2 <sup>nd</sup> Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	3 <sup>rd</sup> & Subsequent Violations	1-5 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement



		including, but not limited to, a Program of Tutoring.
E. Overt Display of Affection	1 <sup>st</sup> Violation	Warning
	2 <sup>nd</sup> Violation	1-3 O.D. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-3 E.S.D. Assignment
F. Retailing	1 <sup>st</sup> Violation	1 O.D. Assignment
	2 <sup>nd</sup> & Subsequent Violations	1-3 E.S.D. Assignment
<b>VI. Substance Abuse</b>		
A. Use/Possession and/or Distribution of Tobacco Products Including Electronic and Non-Combustible Smoking Devices	1 <sup>st</sup> Violation	2 E.S.D. Assignments
	2 <sup>nd</sup> & Subsequent Violations	1-3 I.S.S. Assignments, <del>5</del> <b>up to</b> 10 Hours of Community Service, Referral to Student Assistance Counselor for a Minimum of Three Sessions <b>Consequences may include: S.S., Assignment to Prevention Retreat (failure to successfully complete will result in the assignment of a second Social Suspension)</b>
B. Possession, Use, and/or Under the Influence of a Controlled Substance, including Unauthorized Prescription Drugs, Drug Derivatives (i.e., edibles), Natural or Synthetic Substances, or Alcohol and/or Possession/Use of Paraphernalia	1 <sup>st</sup> Violation	Immediate Dismissal to Parent/Guardian, S.S., 10 Hours of Community Service, Referral to Student Assistance Counselor for a Minimum of Three Sessions, Assignment to Prevention Retreat (failure to successfully complete will result in the assignment of a second Social Suspension), Possible Police Contact.
	2 <sup>nd</sup> & Subsequent Violations	Immediate Dismissal to Parent/Guardian, S.S., 10 Hours of Community Service, Police Contact, Referral to Student Assistance Counselor for a Minimum of Three Sessions, Mandatory Parent/Guardian Re-entry Meeting with Building Administrator Prior to Resuming Classes, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
C. Distribution, Solicitation, Sale/Intent of Sale of Controlled Substances, including Unauthorized Prescription Drugs, Drug Derivatives (i.e., edibles), Natural or Synthetic Substances, or Alcohol and/or Distribution/Sale of Paraphernalia	All Violations	Immediate Dismissal to Parent/Guardian, 3-10 O.S.S. Assignments, S.S., 10 Hours of Community Service, Police Contact, Referral to Student Assistance Counselor for a Minimum of Three Sessions, Assignment to Prevention Retreat, Mandatory Parent/Guardian Re-entry Meeting with Building Administrator Prior

		to Resuming Classes, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. False Presentation	1 <sup>st</sup> Violation	S.S., Police Contact, Assignment to Prevention Retreat (failure to successfully complete will result in the assignment of a second Social Suspension), 10 Hours Community Service, Referral to the Student Assistance Counselor.
	2 <sup>nd</sup> & Subsequent Violations	3-10 O.S.S. Assignments, S.S., Police Contact, 10 Hours of Community Service, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
All Section VI infractions will result in seizure and destruction of products, unless said products are required as part of a police investigation. Products will not be returned.		
<b>Students should also become familiar with the Student Handbook Governing Athletics and Extracurricular Activities.</b>		
<b>Failure to successfully complete Substance Abuse Prevention Retreat, Meetings with Student Assistance Counselor, or Community Service will result in the continuation of Social Suspension until <b>the</b> obligation is fulfilled. <b>The</b> student will be referred to Building Administrator.</b>		
<del><i>Any two substance abuse offenses over the course of a student's middle school career will result in police notification and referral to the Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.</i></del>		
<b>VII. Technology</b>		
A. Violations of the Expectations for Care of the Laptop (See 1:1 link at <a href="http://www.chariho.k12.ri.us">www.chariho.k12.ri.us</a> )	1 <sup>st</sup> Violation	1-3 T.D. Assignment (for classroom occurrence) or 1-3 O.D. Assignment (for common area occurrence)
B. Continued use of Technology for Purposes other than the Assigned Classroom Activity (including games).	2 <sup>nd</sup> Violation	3-5 O.D. Assignments and 5-10 Day Restricted Use of Device
C. Unauthorized Use of Communication Tools, Including but Not Limited to Email, Chat Rooms, and Texting	3 <sup>rd</sup> and Subsequent Violations	1-3 E.S.D. Assignments and 5-10 Day Suspended Use of Device
D. Unauthorized Use of Printers		



<p>A. Unauthorized Access, Including but Not Limited to Attempted or Successful Logging in with Another Student's, Teacher's, or Administrator's ID</p> <p>B. Engaging in Prohibited Uses as Outlined in the Responsible Use of Technology Policy (See <a href="http://www.chariho.k12.ri.us/policy">www.chariho.k12.ri.us/policy</a>.)</p> <p>C. Failure to Monitor Personal Access and to Use Sound Judgment</p> <p>D. Attempting to Access or Bypass Administrative Settings, Programs, Files, or Directories on the System without Permission (including VPN and Web Filter Settings).</p>	<p>All Violations</p>	<p>1-5 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Possible Police Contact, Restitution, 5-180 Day Restricted or Suspended Use of Device, Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.</p>
<p>A. Accessing or Deleting Data or Programs to Interfere with the Operation of the Network</p> <p>B. Accessing Data or Programs with the Intent of Modifying or Deleting Confidential Information</p> <p>C. Distribution of Malicious Software</p> <p>D. Distribution of Copyrighted Materials</p> <p>E. Deletion or Substitution of Administrator Account</p>	<p>All Violations</p>	<p>5-10 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Possible Police Contact, Restitution, 5-180 Day Suspended Use of Device, Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.</p>

### Out-of-School Suspensions in Excess of Ten Days

Any out-of-school suspension in excess of ten days shall involve the implementation of an alternative plan as required by R.I. General Laws 16-21-27. The Superintendent, or his designee, shall develop such plans on an individual case-by-case basis which may include, but not be limited to, placement in an alternative setting, tutoring, counseling, and computer-assisted instruction.

## DEFINITIONS

<p>Arson</p>	<p>Unlawful and intentional damage, or attempt to damage any public, private, or personal property by fire or incendiary device.</p>
<p><b>Assault</b></p>	<p>An actual intentional touching or striking of another person against his or her will. When one person physically attacks or "beats up on" another person. Intentionally causing bodily harm to another person. Includes an attack with a weapon or threat with a weapon. This category should be used only when the attack is very serious, to warrant calling the school administration, the police, or bringing in security.</p>
<p>Bias-based Infractions</p>	<p>Bias-based Infractions are motivated by prejudice and occur when an individual or group of individuals are targeted because of their membership (or perceived) membership in a certain group. This includes infractions based on hate.</p>
<p>Bullying</p>	<p>See <a href="#">Policy Against Bullying</a></p>
<p>Cheating, Forgery and Plagiarism</p>	<p>Academic dishonesty in any form is a serious offense in any institution of learning. Students who choose to be academically dishonest cheat not only themselves and their teachers, but also all other students who show integrity in their efforts.</p> <p>Plagiarism is the use of and representation of other people's words and/or ideas, in whole or in part, as one's own work. This definition applies to words or ideas taken without proper acknowledgment from any published or unpublished source, including books, periodicals, Internet sites, and essays or other works of</p>

	<p>fellow students. Teachers will inform students at the beginning of a course as to the grading procedures to be applied in their particular courses.</p> <p>Plagiarism may take many forms, including, but not limited to, the following:</p> <ol style="list-style-type: none"> <li>1. Copying word for word from any outside source without proper acknowledgment. This applies to the use of an entire paper, to the use of entire sections and paragraphs, and to the use of a few words, phrases, and/or structure. This also includes non-textual material, including musical and artistic copyrighted compositions as well as theatrical and dance choreography.</li> <li>2. Intentionally paraphrasing ideas from any outside source without proper acknowledgment.</li> <li>3. Submitting in whole, or in part, the work of another student.</li> <li>4. Submitting in whole, or in part, an assignment written for another course by someone else.</li> <li>5. Intentionally allowing one's essay, assignment, or test answers to be copied by another student.</li> </ol>
Physically Aggressive Behavior	Behavior that is unsafe or results in injury, throwing or pushing objects, or moving in an unsafe manner.
Damage to School Property	Students are issued various materials throughout the year (laptops, textbooks, calculators, etc.) for which they are responsible. In the event that school property is destroyed, defaced or lost, the student will be required to make restitution. Destruction or defacement of school property in any form will result in serious disciplinary action. Should materials become lost during the school year, students are to report this to their teacher and make arrangements to pay for the replacement. Students will be allowed to take exams but will receive an incomplete until restitution is made. <del>Report cards, transcripts, and diplomas will be withheld until restitution is made.</del>
Dating Violence	The Lindsay Ann Burke Act (16-85) requires the creation of a policy that fosters a school environment that is free of dating violence. Dating violence will not be tolerated at Chariho Middle School and shall be immediately reported to a Dean of Students or School Administrator; all reports of dating violence will be investigated. Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses physical, sexual, verbal or emotional abuse to control his or her dating partner. Guidelines apply to events that occur on school premises, on a school bus, at a school stop, or at any school-sponsored event.
Distribution of Unauthorized Material	Any student who willfully and knowingly distributes any petitions, circulars, newspapers and other printed matter; wears any button, badge, or other insignia; or posts on a bulletin board any item in violation of school committee policy may be suspended or indefinitely suspended or otherwise penalized, depending on the severity of the violation, and in accordance with the established disciplinary procedures.
Dress Code	Students are expected to be neatly dressed and groomed. Respect for Chariho, as well as one's self, demands appropriate dress at all times. Safety considerations require prohibition of bare feet, heelies, chains/necklaces that pose potential injury, and sunglasses in buildings; other items may be specified by specialized programs. Bathing suits; blankets; hats; hoods; bandanas/headbands; sleepwear, including one-piece pajamas and bottoms; muscle shirts; halter tops; shorts, spandex, and skirts that fall shorter than fingertip length; clothing that exposes the torso while standing or sitting or that which is excessively torn; display of undergarments; or attire that promotes suggestive/profane messages, alcohol, drugs, or violence which lead to the disruption of normal school activities are also prohibited. If dress is disruptive to learning, school authorities will have the prerogative to take corrective action. Inappropriately dressed students will be asked by school personnel to change or cover themselves to conform to these expectations.



Drug Paraphernalia	Any object or device used, intended for use, or designed for use in ingesting, inhaling, injecting, or otherwise introducing controlled or restricted substances into the human body (e.g., hookah pens, vape pens, bong, pipes, roach clips, cocaine spoons, crack vials, tobacco rolling papers) or any object or container used, intended for use, or designed for use in storing, concealing, or distributing controlled substances.
Electronic Dating Violence	Electronic Dating Violence occurs when the offender prohibits the use of a communication device to seek assistance, threatens his/her partner in a text message, uploads or shares humiliating or harassing pictures online or through a cell phone, and/or posts something online to make fun of, threaten, or embarrass.
Fighting	<del>Mutual participation in a fight involving physical violence, where there is no one main offender. Does not include verbal confrontations, tussles or other minor confrontations.</del> Students and staff have the right to a safe and orderly environment to be productive and to maximize their potential. Fighting interferes with these expectations. Fighting is defined as an aggressive physical act between two or more students. It results in hostile contact that could include hitting, pushing, kicking, etc. This behavior is inappropriate, disruptive, and threatens the safety of all students and staff. Students need to develop skills to deal with conflict in ways other than physical contact.
Forgery	Forging or tampering with school documents, such as changing grades or signing notes.
Hazing	A method of initiation into any organization, group, club, etc., which causes or is likely to cause bodily danger, harm, personal degradation, disgrace, humiliation, or mental harm.
Harassment	<p>Harassment-Stalking Threatening by following or watching the victim or placing her/him in fear of receiving bodily harm, sexual assault, confinement, or restraint. Includes stalking carried out through the use of technology or any electronic device.</p> <p>Harassment-Prejudice/Hate Crimes An action motivated by hostility or hatred due to some characteristics or perceived characteristics of the victim. Any act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force, motivated all or in part by hostility to the victim's real or perceived membership in a class (including, but not limited to, race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference, or disability). Includes prejudice-related harassment or hate crimes carried out through the use of technology or any electronic device.</p>
Insubordination, Defiance	Refusing to follow a directive of a teacher, administrator or other staff members.
Lunchroom Behavior	<p>Disciplinary action will be taken when a student violates the lunchroom rules or exhibits disrespectful behavior towards cafeteria workers, lunchroom supervisors or other students while in the cafeteria.</p> <p>All students will:</p> <ol style="list-style-type: none"> <li>1. Remain seated, talk quietly,</li> <li>2. Behave in a courteous manner at all times,</li> <li>3. Clean table area and return tray to its proper place,</li> <li>4. Refrain from taking food/drink from the cafeteria without permission, and</li> <li>5. Refrain from asking other students for money.</li> </ol>
Recreational Equipment	Recreational equipment includes items that are generally unrelated to and unnecessary for the instructional program; items include, but are not limited to, audio equipment, computer games, cards, toys and skateboards. Only when these items are used for the instructional program and authorized by the principal



	may they be brought to school. Otherwise, if brought to school and/or used inappropriately, items will be confiscated and reviewed, if applicable.
Sexual Harassment	<p>It is the policy of the Chariho Regional School District, as well as state, federal and local law, (including, but not limited to, Title VII of the Civil Rights Act of 1964 As Amended, Title IX of the Education Amendments of 1972, Rhode Island General Law 28-5.1, Fair Employment Practices Act, Rhode Island Public Law Title 16-38-1.1, and the Carl Perkins Act) that sexual harassment of a student, present or prospective employee, or visitor shall not be tolerated. Violation of this policy and of the law, if proven, will result in disciplinary action. Any person who believes that he/she has been the recipient of sexual harassment may seek redress through the Chariho Regional School District's Harassment Policy.</p> <p><i>Sexual harassment is defined as:</i> <del>Unwelcome advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:</del> <b>Harassment-Sexual Unwanted sexual advances, requests for sexual favors or other verbal or physical conduct or communication of a sexual nature that is offensive and objectionable to the recipient, causing discomfort or humiliation. Includes sexual harassment carried out through the use of technology or any electronic device.</b></p> <ol style="list-style-type: none"> <li>1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or success as a student;</li> <li>2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or</li> <li>3. Such conduct has the purpose or effect of substantially interfering with an individual's work or educational performance, or creating an intimidating, hostile or offensive working or educational environment. Refer to separate school committee policy for specific explanation of considerations and grievance procedures (<a href="http://www.Chariho.k12.ri.us">www.Chariho.k12.ri.us</a>).</li> </ol>
<b>Title IX</b>	<a href="#">Link to Title IX Policy</a>
Theft (personal or school property, or from vehicle on school property)	The taking, carrying, leading or riding away of property of another person without threat, violence or bodily harm.
Threat (physical, electronic or verbal)	<p>Placement of another person in fear of bodily harm through verbal threats with or without the mention of a weapon or subjecting the person to actual physical attack or gesture or any combination thereof directed at a student that:</p> <ol style="list-style-type: none"> <li>a. Causes physical or emotional harm to the student or damage to the student's property;</li> <li>b. Places the student in reasonable fear of harm to himself/herself or of damage to his/her property;</li> <li>c. Creates an intimidating, threatening, hostile, or abusive educational environment for the student;</li> <li>d. Infringes on the rights of the student to participate in school activities; or</li> <li>e. Materially and substantially disrupts the education process or the orderly operation of a school.</li> </ol>
Tobacco/ <b>Vaping</b> Products	Rhode Island State Law prohibits the use of tobacco products on public school campuses. In order to comply with state law, to provide a safe and healthy learning environment, and to establish a positive role model for good health habits, it is necessary that the Chariho Regional School District use all of its power and authority to insure that tobacco products are not used on any of its campuses, or any other location under the school district's jurisdiction. Students are, at all times, prohibited from the use, possession, purchase, sale, or other transfer of tobacco products. Tobacco products include any product containing and made, or derived from, tobacco or nicotine that is intended for human consumption, including but not limited to cigarettes, cigars, little cigars, pipe tobacco, spitting tobacco, chewing tobacco, dipping tobacco, powdered tobacco, loose tobacco, snus, pouches, pellets, nicotine toothpicks, nicotine orbs, nicotine



	gel or lotion, or electronic cigarettes, electronic cigars, electronic pipes, or other similar products that rely on vaporization or aerosolization, or bidi cigarettes which can be used for, but whose use is not limited to smoking, sniffing, chewing, vaporizing, inhaling, absorbing, dissolving, or spitting and ingestion by any other means of the product. Tobacco products do not include any product that has been approved by the US Food and Drug Administration for sale as a tobacco cessation product and is being used, marketed and sold solely for the approved purpose. This policy applies to all school and non-school events held on all school property, whether owned, leased, or rented, 24 hours per day, 7 days per week.
Vandalism	The willful and/or malicious destruction, damage or defacement of public, private or personal property without the consent of the owner or the person having custody or control of it. This category includes graffiti.
Video Voyeurism	Video voyeurism occurs when a person uses, installs, or permits the use or installation of an imaging device to capture, record, store, or transmit visual images of the intimate areas of another person.
Weapons	The School Committee acknowledges the importance of respect for authority within the schools. The Committee requires that a student's first violation of Endangering Behavior and Weapons sections of the codes involving a staff member will cause an immediate referral to the Committee for disciplinary action which may include indefinite suspension from school. A weapon (or facsimile) includes any item that may be used to cause harm.
<i>A second violation in one school year of the Unlawful Endangering Behavior and/or Weapons section of the code will cause the student to be immediately referred to the School Committee for discipline which may include indefinite suspension. In accordance with SEC 4141 – The Gun Free School Act of the Elementary and Secondary Education Act and RI General Law, 16-21-18 – Relating to a Gun Free School, a one-year suspension will be imposed upon any student who is in possession of a weapon on school grounds. The term of suspension may be shortened by the Superintendent on a case-by-case basis.</i>	

## GENERAL NOTATIONS

1. Parents/guardians will be notified of all infractions of the behavior code. All suspensions require parent/guardian contact by letter.
2. Length of suspension invoked by building administrators is limited to a five (5) day maximum, except as specifically noted in this policy. Students will be assigned to an alternative educational setting, most likely in-school suspension, on the 11<sup>th</sup> day of cumulative suspension; nothing in this policy prohibits the assignment to an alternative educational setting prior to the 11<sup>th</sup> day of cumulative suspension. In-school suspension may be held in a single location on the Chariho campus.
3. Consequences may be adjusted, in consultation with the Superintendent (or designee), based upon the severity of the offense.
4. Appeals related to this policy must be filed within 48 hours of parent/guardian notification. Procedures and timelines detailed in the Appeals Policy will be followed.
5. If a student is suspended on a Friday, he/she is precluded from attending or participating in extracurricular or sporting events which occur during that weekend. Students may not attend or participate in extracurricular or sporting events on any day during which a suspension occurs. Suspensions include those which are conducted in school, out-of-school, and in alternative settings.
6. In the event that a student, without the permission of the principal or designee, does not fulfill the assignment of a disciplinary consequence, **an administrator has the authority to assign additional consequences. The student will also be assigned a S.S. (Social Suspension) until consequences are fulfilled. the student will be assigned a S.S. until such time as the original disciplinary consequence assignment is fulfilled. A second similar infraction during S.S. will result in an I.S.S. assignment and a second S.S. assignment.**



7. At school-sponsored events, all behavior code provisions are applicable and students are subject to the authority of school personnel. In addition to the consequences detailed in this policy, violations of this policy ~~that~~ ~~which~~ occur during an extracurricular activity (i.e., dance, football game, concert) will result in an assignment of three (3) social suspensions.
8. In accord with Section 300.532, a manifestation hearing will be conducted for students with IEPs and 504 Plans to determine if behaviors causing suspensions in excess of ten cumulative days are a manifestation of a student's disability.
9. In accord with 16-19-6, students who persistently violate rules and regulations and who persistently misbehave in school may be referred to Truancy Court. In addition, students with chronic behavior issues may be referred to the Superintendent and/or School Committee for additional discipline and intervention which may include suspension from school for up to and including the remainder of the school year or assignment to an alternate placement, including but not limited to a program of tutoring.
10. Students who are excessively out of class may be placed on pass restriction at the discretion of the deans and/or administrators.
11. In rare cases, even after multiple attempts to constructively change poor behavior, students continue to negatively impact the learning environment. In these instances, at the discretion of the principal and when positive results are likely to occur, parents/guardians may be required to attend school with their children.
12. Administrators, or their designees, have the authority to discipline students when unlawful acts under Rhode Island Law are committed that do not fall within the confines of this discipline code.
13. **Administrators, or their designees, have the authority to implement restorative measures in lieu of or in conjunction with consequences of the Behavior Code. Restorative measures are strategies that seek to repair relationships that have been damaged by violations of the Behavior Code. Restorative measures represent a positive step forward in helping all students learn to resolve disagreements, take ownership of their behavior, and engage in acts of empathy and forgiveness. This course of action can empower students to learn from unacceptable choices, to understand their impact, and to grow personally in their ability to make sound decisions and resolve problems.**
14. In any case where restitution or payment, including lunch program debt, is required but not submitted, all possible legal and/or collection remedies will be pursued.
15. **On the main campus, schools have School Resource Officers. In cases that involve Police Contact, this contact includes the School Resource Officer.**

Revised 5-13-08, 11-18-08, 4-28-09, 7-14-09, 5-11-10, 5-10-11, 4-10-12, 10-23-12, 5-14-13, 5-13-14 Effective 7-1-14; Revised 5-26-15, Effective 7-1-15; Revised and Effective 11-24-15; Revised and Effective 9-27-16; Revised 4-11-17, Effective 7-1-17; Revised 5-8-18, Effective 7-1-18; Revised 4-9-19, Effective 7-1-19; Revised 4-14-20, Effective 7-1-20; Revised and Effective 8-10-21; **Revised and Effective 08/09/22**



**STANDARDS FOR STUDENT BEHAVIOR**  
**CHARIHO REGIONAL HIGH SCHOOL/**  
**CHARIHO AREA CAREER AND TECHNICAL CENTER**

The Standards for Student Behavior provide guidance to students in the fulfillment of their responsibilities as productive citizens of Chariho Regional High School/Chariho Area Career and Technical Center. The Standards are:

**Respect and encourage the right to teach and the right to learn at all times.**

**Be actively engaged in learning, ask questions, collaborate, and seek solutions.**

**Be on time to fulfill your daily commitments.**

**Be appropriate; demonstrate behavior that is considerate of the community, the campus, and yourself.**

**Be truthful, and communicate honestly.**

**Be responsible and accountable for your choices.**

This behavior code is designed to create a safe and orderly environment. Before any teaching and learning can take place, students and staff must feel safe. Time spent in the High School must be free from the distractions of inappropriate behavior. Our goal is to change the inappropriate behaviors and to help students to accept responsibility for their actions. Our attention, therefore, is focused on shaping behavior and not on the punitive nature of issuing consequences.

This code is reviewed, with faculty input, and amended periodically by the administration, the Superintendent, and approved by the School Committee. The code is to be administered consistently with equal enforcement for all.

The rules and regulations set forth by the Behavior Code are intended to follow the policies as set forth by the Chariho School Committee as well as state and federal statutes. Any changes and/or differences decreed at state or federal levels would take precedence over the Chariho High School/Chariho Career and Technical Center Behavior Code. Consequences for infractions will be assigned according to the code listed below. Any modifications of the code in the issuing of consequences will be done at the discretion of the administration and in consultation with the teachers from whom disciplinary referrals originate.

**LEVELS OF DISCIPLINE**

**Lunch Detention (L.D.)**

- One quiet lunch period in an alternate location.

**Teacher Detention (T.D.)**

- T.D. is assigned for inappropriate classroom behavior (e.g., talking, academic non-compliance, missing work, disruptive behavior, unprepared for class, ~~gum-chewing~~, tardiness, ~~uncovered books~~, littering, academic dishonesty).
- 24-hour notice is given.
- Late bus passes are available.

**Office Detention (O.D.)**

- Detention is held in a designated area from 2:20 to 3:05 PM.
- 24-hour notice is given.
- Late bus passes are available.
- Missing office detention due to absenteeism/suspension will result in office detention on the next day of attendance.
- Students must be engaged in school-related academic work during office detention; failure to do so will result in the assignment of another office detention.

**Extended School Day (E.S.D.)**

- ESD is held after school hours, from 2:20 to 5:20 PM, and (if available) on Saturday morning from 8:00 to 11:00 AM, in a designated area.
- 24-hour notice is given.
- Parents/**Guardians**/Students are responsible for transportation.
- Missing ESD due to absenteeism/suspension will result in ESD the next day of attendance.
- Students must be engaged in school-related academic work during ESD; failure to do so will result in the assignment of another ESD.

**In-school Suspension (I.S.S.)**

- Serious violations of the behavior code will result in in-school suspension (ISS)
- Suspensions will start the day of or the day after the violation.
- Students will complete classwork as assigned by the Dean of Students.
- Suspensions may be held at a central location on the Chariho campus.
- Failure to successfully complete an In-school Suspension will result in additional discipline.

**Social Suspension (S.S.)**

- Exclusion from participation in or attendance at all extracurricular events and athletics, including senior activities and the graduation ceremony.
- Revocation of parking permit (if applicable).
- 30 calendar days in length, including weekends, vacations, and holidays.

**Out-of-School Suspension (O.S.S.)**

- Serious violations of the behavior code will result in out-of-school suspension (OSS).
- Suspensions start the day of or the day after the violation.
- A parent/guardian meeting must occur prior to readmission.
- Serious or excessive violations may result in a referral to the Superintendent and/or School Committee for additional discipline and intervention which may include suspension from school for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.

**Saturday Service: An Alternative to Out-of-School and In-School Suspensions**

The principal or designee shall have the option, as a means of reducing lost instructional time, of assigning students to perform community or school service as an alternative to out-of-school and in-school suspensions of one day.

- Service shall be assigned on a Saturday at the rate of three (3) hours of service per day of out-of-school suspension. Saturday Service may be assigned in lieu of E.S.D.
- Failure of a student to report or to meaningfully participate in the service requirement will result in a parent-administrative conference plus make-up of the Saturday Service.
- Service may be assigned for violations of the discipline code related to a) class disruption, b) cutting class, c) damage, theft, vandalism of property, d) disruptive or unsafe devices, e) distribution of unauthorized material, f) ESD violations, g) insubordination, defiance, disrespectful behavior, h) leaving school without permission, i) lunchroom misconduct, j) recreational equipment, k) smoking and possession of tobacco products, l) vulgarity, obscene gestures, pornography, and m) technology.
- Failure to serve a Saturday community service or detention without a medical excuse or religious exemption will result in an assignment of one Extended School Day. If a student is ill, a parent/guardian must notify the community service or detention supervisor by telephone during the time when the Saturday community service or detention is scheduled to be served.



### SEARCH

In the implementation of this policy and to maintain a safe and orderly school environment it may be necessary, from time to time, to conduct searches, including K-9 searches. Searches generally fall into three categories. First, for events where a large number of participants are expected (i.e., prom, football game) or where off-site experiences (i.e. field trips, senior trip) are scheduled, the right is reserved to search all bags, either visually or with a metal detector. Random searches shall not be conducted. Refusal to consent to search will result in non-admittance to the event. Second, where there is a reasonable suspicion that this policy or a law has been violated, individual non-intrusive searches may occur, either visually or with a metal detector. In these cases, ~~the principal~~ **an administrator and a designee will designate two individuals** to conduct the search, one of whom will be the same sex as the person suspected. Random searches shall not be conducted. Refusal to cooperate in an individual search will be considered insubordination and the refusal may be considered in the disposition of the matter. Third, in rare instances, an individual Safety Contract may require daily or random searches.

Searches are also governed by other policies, including but not limited to the Responsible Use of Technology Policy, Breathalyzer Policy, and Parking on the Chariho Campus Policy. The District reserves the right to search school property.

<i>Standards for Student Behavior Infraction</i>	<i>Frequency of Infraction</i>	<i>Consequence</i>
<b>I. Academic</b>		
A. Cheating, Forgery, Plagiarism	All Violations	Dependent upon the severity of the offense, one of the following will be imposed: 1. Grade Reduction and 1-3 E.S.D. Assignment(s) 2. Grade of Zero and 1-3 E.S.D. Assignment(s) In either case, the original assignment must be redone.
B. Academic Non-Compliance	1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> Violation(s)	1 T.D. Assignment
	4 <sup>th</sup> Violation	1-3 O.D. Assignment(s)
	5 <sup>th</sup> Violation	Parent/ <del>Guardian</del> -Teacher Conference
	Subsequent Violations	1-3 E.S.D. Assignment(s) and Parent-Administrative Conference
C. Failure to Follow Course Required Safety Standards and Expectations	1 <sup>st</sup> Violation	Mandated Academic Support/Retraining of Safety Procedures with Instructor
	2 <sup>nd</sup> and Subsequent Violations	E.S.D. Referral to Building Administrator
<b>II. Accountability</b>		
A. No Show for, Removal from, or Leaving Class or Lunch	1 <sup>st</sup> Violation	1-3 O.D. Assignment(s)
	2 <sup>nd</sup> & Subsequent Violations	1-3 E.S.D. Assignment(s)
<del>B</del> . No Show for, Removal from, or Leaving Teacher or Lunch Detention	All Violations	1 O.D. Assignments
C. No Show for, Removal from, or Leaving Office Detention	All Violations	1 E.S.D. Assignment
<del>B</del> <del>D</del> :. No Show for, Removal from, or Leaving ESD or Saturday Service	All Violations	Parent/Guardian - Administrative Conference, Make-up of E.S.D.(s); <b>possible assignment of community service or ISS</b>

E. No Show for, Removal from, or Leaving Saturday Service	All Violations	Parent/Guardian – Administrative Conference; Make-up of Saturday Service
E. Leaving Chariho High School	1 <sup>st</sup> Violation	2 E.S.D. Assignments
	2 <sup>nd</sup> Violation	3 E.S.D. Assignments
	3 <sup>rd</sup> & Subsequent Violations	1-3 I.S.S. Assignment(s)
F. Leaving Chariho Campus	1 <sup>st</sup> Violation	1-3 E.S.D. Assignment
	2 <sup>nd</sup> & Subsequent Violations	1-5 E.S.D. Assignment(s)
G. Tardy to Class, Lunch or Other Assigned Area	1 <sup>st</sup> & 2 <sup>nd</sup> Violations	Warning
	3 <sup>rd</sup> & 4 <sup>th</sup> Violations	1 T.D. or O.D. Assignment
	5 <sup>th</sup> & Subsequent Violations	1 E.S.D. Assignment
H. Tardy to School	1 <sup>st</sup> Violation	Warning
	2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup> Violations	1 L.D. Assignment
	5 <sup>th</sup> & Subsequent Violations	1 O.D. Assignment
I. Truancy	All Violations	1-3 E.S.D. Assignment(s)
<b>III. Behavior</b>		
A. Bus Behavior Code Infractions (Class III - V)	All Violations	In addition to consequences imposed under the Bus Behavior Code and dependent upon the severity of the offense, one or more of the following may be imposed: 1-3 O.D.; 1-3 E.S.D.; 1-5 I.S.S.; 3-10 Hrs. of Community Service; Restitution; Police Contact; Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring. Multiple violations or a serious violation may result in assignment to a mini-bus where closer supervision is possible.
B. Class Disruption	1 <sup>st</sup> Violation	1-3 T.D. Assignment
	2 <sup>nd</sup> Violation	1-3 O.D. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-3 E.S.D. Assignment(s)
C. Damage, Theft, Intrusion, Vandalism of Property	All Violations	Dependent upon the severity of the offense, one or more of the following may be imposed: 1-3 O.D.; 1-3 E.S.D.; 1-5 I.S.S.; 3-10 Hrs. of Community Service; Restitution (See General Notation #1415), Police Contact; Loss of Parking Permit Until Restitution is Made; Referral to Superintendent and/or School Committee for



		Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. Possession and/or Use of Disruptive or Potentially Unsafe Devices (e.g., stink bombs, water pistols, air horns, lighters, etc.)	1 <sup>st</sup> Violation	1-3 E.S.D. Assignment(s)
	2 <sup>nd</sup> Violation	1 I.S.S. or 3-10 Hrs. of Community Service
	3 <sup>rd</sup> & Subsequent Violations	2-3 I.S.S. Assignment(s) and 3-10 Hrs. of Community Service
E. Insubordination, Defiance, Disrespectful Behavior	1 <sup>st</sup> Violation	1-3 O.D. Assignment(s)
	2 <sup>nd</sup> Violation	1-3 E.S.D. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-3 I.S.S. Assignment(s) and/or 3 Hrs. of Community Service
F. Lunchroom and Corridor Misconduct	All Violations	1-10 L.D. Assignment(s)
G. Physically or Verbally Aggressive Behavior, which may include Intimidation, Harassment, and Bias-based Infractions	1 <sup>st</sup> Violation	1-5 E.S.D. Assignments
	2 <sup>nd</sup> Violation	1-3 I.S.S. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-5 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
H. Vulgarity, Obscene Gestures, Pornography	1 <sup>st</sup> Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> & Subsequent Violations	1-3 I.S.S. Assignment(s), Possible Police Contact
I. Vulgarity, Obscene Gestures, Pornography Directed at an Individual	All Violations	1-3 I.S.S. and/or S.S. Assignment(s), Possible Police Contact
J. Willful False Reporting	1 <sup>st</sup> Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> Violation	1-3 I.S.S. or 2 Saturday Services, SS Assignment, Possible Police Contact
	3 <sup>rd</sup> & Subsequent Violations	1-5 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
IV. Endangering Behavior		

A. Threatening Behavior (e.g., threats of arson and bombs, credible threats to individuals)  <i>Please note: Persons making threats involving substantial harm to others will be referred to the school psychologist or social worker.</i>	All Violations	3-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which May include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
B. Assault (including date-related assault), Arson, Bomb	All Violations	5-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
C. Fighting (or instigating a fight even if a fight does not result) including videoing or photographing a fight	1 <sup>st</sup> Violation	1-3 E.S.D. Assignments or 1-3 O.S.S. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> & Subsequent Violations	3-10 O. S. S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. Bullying, <del>or</del> Hazing, <del>or</del> Harassment, Intimidation, or Retaliation	All Violations	Dependent Upon the Severity of the Offense, Consequences May Include Admonitions and Warnings, T.D., O.D., E.S.D., I.S.S., O.S.S., S.S. Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
E. Sexual Harassment	1 <sup>st</sup> Violation	1-3 O.S.S. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> & Subsequent Violations	3-10 O. S. S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.  <i>In addition, all reports of sexually inappropriate conduct shall be referred to the Title IX Coordinator who may take further actions consistent with Title IX and the District's Title IX Policy.</i>
F. Dating Violence (other than assault)/Electronic Dating Violence	All Violations	Dependent Upon the Severity of the Offense, Consequences May Include Admonitions and Warnings, T.D., O.D., E.S.D., O.S.S., S.S., Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the



		<p>Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.</p> <p><b>In addition, all reports of sexually inappropriate conduct shall be referred to the Title IX Coordinator who may take further actions consistent with Title IX and the District's Title IX Policy.</b></p>
G. Possession of Weapons, Bullets, Facsimile or Potentially Unsafe Devices	All Violations	1-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to a Program of Tutoring.
H. False Alarm and/or False 911	All Violations	1-3 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Restitution, Possible Police Contact, and Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
<p>I. <del>Video Voyeurism</del></p> <p><b>Sexually Inappropriate Conduct, including but not limited to: video voyeurism, distribution/sharing of pornographic material, sexually explicit language, and inappropriate touching</b></p>	All Violations	<p>1-10 O.S.S. Assignments, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to a Program of Tutoring.</p> <p><b>In addition, all reports of sexually inappropriate conduct shall be referred to the Title IX Coordinator who may take further actions consistent with Title IX and the District's Title IX Policy.</b></p>
V. Other		
A. Use of Cell Phones and Other Personal Electronics in Instructional Spaces (unless permission granted by Teacher), Student Services' Spaces (unless permission granted by Provider), and Administrative Spaces (unless permission granted by Administrator or Designee)	1 <sup>st</sup> Violation	Confiscation; Return at End of Day; 1-3 O.D. Assignments
	2 <sup>nd</sup> Violation	Confiscation; Parent/Guardian Pick Up <del>and Request to Review</del> ; 1-3 E.S.D. Assignments
	3 <sup>rd</sup> & Subsequent Violations	Confiscation; Parent/Guardian Pick Up <del>and Request to Review</del> ; S.S. Assignment; No Further Possession in School or Submit to Principal or Designee Upon Arrival Each Day with Return at End of Day for Length of Time as Determined by Principal
B. Dress Code Violations	1 <sup>st</sup> Violation	Warning, Replacement of Clothing
	2 <sup>nd</sup> Violation	1-3 O.D. Assignment(s), Replacement of Clothing <del>Parent/Guardian pick-up for confiscation of hats</del>

	3 <sup>rd</sup> & Subsequent Violations	1-3 E.S.D. Assignment(s), Replacement of Clothing <del>Parent/Guardian pick-up for confiscation of hats</del>
C. Distribution of Unauthorized Material, including Distribution in Violation of the Videography, Photography, and Audio Recording Policy	1 <sup>st</sup> Violation	3-5 E.S.D. Assignment(s)
	2 <sup>nd</sup> Violation	1-3 E.S.D. Assignment(s), No Further Possession of Recording Device in School or Submit to Building Administrator or Designee Upon Arrival Each Day with Return at End of Day for Length of Time as Determined by Principal.
	3 <sup>rd</sup> & Subsequent Violations	1-3 I.S.S. Assignment(s) and 3-10 Hrs. of Community Service, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. Gambling	1 <sup>st</sup> Violation	1-3 O.D. Assignment(s), Possible Police Contact
	2 <sup>nd</sup> Violation	1-3 E.S.D. Assignment(s), Possible Police Contact
	3 <sup>rd</sup> & Subsequent Violations	1-5 I.S.S. Assignment(s) and/or 3-10 Hrs. of Community Service, Police Contact, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may Include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to a Program of Tutoring.
E. Overt Display of Affection	1 <sup>st</sup> Violation	Warning
	2 <sup>nd</sup> Violation	1-3 O.D. Assignment(s)
	3 <sup>rd</sup> & Subsequent Violations	1-3 E.S.D. Assignment(s)
F. Retailing	1 <sup>st</sup> Violation	1-3 O.D. Assignment(s)
	2 <sup>nd</sup> & Subsequent Violations	1-3 E.S.D. Assignment(s)
VI. Substance Abuse		
A. Use/Possession and/or Distribution of Tobacco Products, Including Electronic and Non-Combustible Smoking Devices	1 <sup>st</sup> Violation	2 E.S.D. Assignment(s)
	2 <sup>nd</sup> & Subsequent Violations	1-3 I.S.S. Assignments, 5- <b>up to</b> 10 Hrs. Community Service, Referral to Student Assistance Counselor  <b>Consequences may include: S.S., Assignment to Prevention Retreat (failure to successfully complete will result in the assignment of a second Social Suspension)</b>



B. Possession, Use, and/or Under the Influence of a Controlled Substance, including Unauthorized Prescription Drugs, Drug Derivatives (i.e., edibles), Natural or Synthetic Substances, or Alcohol and/or Possession/Use of Paraphernalia	1 <sup>st</sup> Violation	Immediate Dismissal to Parent/Guardian, S.S., 10 Hours of Community Service, Possible Police Contact, Referral to Student Assistance Counselor for a Minimum of Three Sessions, Assignment to Prevention Retreat (failure to successfully complete will result in the assignment of a second Social Suspension)
	2 <sup>nd</sup> & Subsequent Violations	Immediate Dismissal to Parent/Guardian, S.S., 10 Hours of Community Service, Police Contact, Referral to Student Assistance Counselor for a Minimum of Three Sessions, Mandatory Parent/ Guardian Re-entry Meeting with Building Administrator Prior to Resuming Classes, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
C. Distribution, Solicitation, Sale, or Intent of Sale of Controlled Substances, including Unauthorized Prescription Drugs, Drug Derivatives (i.e., edibles), Natural or Synthetic Substances, or Alcohol and/or Distribution/Sale of Paraphernalia	All Violations	Immediate Dismissal to Parent/Guardian, 3-10 O.S.S. Assignments, S.S., 10 Hours of Community Service, Referral to Student Assistance Counselor for a Minimum of Three Sessions, Assignment to Prevention Retreat, Police Contact, Mandatory Parent/Guardian Re-entry Meeting with Building Administrator Prior to Resuming Classes, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
D. False Presentation	1 <sup>st</sup> Violation	Police Contact, Assignment to Prevention Retreat (failure to successfully complete will result in the assignment of a second Social Suspension), 10 Hours of Community Service, Referral to the Student Assistance Counselor
	2 <sup>nd</sup> & Subsequent Violations	3-10 O.S.S. Assignments, S.S., Police Contact, 10 Hours of Community Service, Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
All Section VI infractions will result in seizure and destruction of products, unless said products are required as part of a police investigation. Products will not be returned.		
<b>Students should also become familiar with the Student Handbook Governing Athletics and Extracurricular Activities.</b>		
<b>Failure to successfully complete Substance Abuse Prevention Retreat, Meetings with Student Assistance Counselor, or Community Service will result in the continuation of Social Suspension until the obligation is fulfilled. The student will be referred to Building Administrator.</b>		
<b>VII. Technology</b>		
A. Violations of the Expectations for Care of the Laptop (See 1:1 link at <a href="http://www.chariho.k12.ri.us">www.chariho.k12.ri.us</a> )	1 <sup>st</sup> Violation	1-3 T.D. Assignment (for classroom occurrence) or 1-3 O.D. Assignment (for common area occurrence)
	2 <sup>nd</sup> Violation	3-5 O.D. Assignment(s) and 5-10 Day Restricted Use of Device

B. Continued use of technology for purposes other than the assigned classroom activity (including games). C. Unauthorized Use of Communication Tools, Including but Not Limited to Email, Chat Rooms, and Texting D. Unauthorized Use of Printers	3 <sup>rd</sup> & Subsequent Violations	1-3 E.S.D. Assignment and 5-10 Day Suspended Use of Device
A. Unauthorized Access Including, but Not Limited to, Attempted or Successful Logging in with Another Student's, Teacher's or Administrator's ID B. Engaging in Prohibited Uses as Outlined in the Responsible Use of Technology Policy (See <a href="http://www.chariho.k12.ri.us/policy">www.chariho.k12.ri.us/policy</a> .) C. Failure to Monitor Personal Access and to Use Sound Judgment D. Attempting to Access or Bypass Administrative Settings, Programs, Files, or Directories on the System without Permission (including VPN and Web Filter Settings).	All Violations	1-5 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Possible Police Contact, Restitution, 5-180 Day Restricted or Suspended Use of Device, Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
A. Accessing or Deleting Data or Programs to Interfere with the Operation of the Network B. Accessing Data or Programs with the Intent of Modifying or Deleting Confidential Information C. Distribution of Malicious Software D. Distribution of Copyrighted Materials E. Deletion or Substitution of Administrator Account	All Violations	5-10 I.S.S. Assignments and/or 3-10 Hrs. of Community Service, Possible Police Contact, Restitution, 5-180 Day Suspended Use of Device, Possible Referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
<b>VIII. Transportation</b>		
A. Motor Vehicle Violations (e.g., speeding, reckless driving, not following directions of traffic/bus supervisors, parking in a restricted area, parking in another student's spot, etc.)	1 <sup>st</sup> Violation	Loss of Parking Permit for Thirty Consecutive School Days, Possible Police Contact
	2 <sup>nd</sup> Violation	Permanent Loss of Parking Permit, Possible Police Contact
B. Parking Without Permission	All Violations	1-3 E.S.D. or Saturday Service Assignment(s), Car May be Towed at Owners Expense
C. Unauthorized Transfer of Parking Permit to Another Individual	All Violations	Permanent Loss of Parking Permit
Students who are issued a parking permit under the Parking on the Chariho Campus Policy are bound by the terms and conditions of that Policy, as well as those indicated in this Policy, including in the Definitions section.		

**Out-of-School Suspensions in Excess of Ten Days**

Any out-of-school suspension in excess of ten days shall involve the implementation of an alternative plan as required by R.I. General Laws 16-21-27. The Superintendent, or his designee, shall develop such plans on an individual case-by-case basis which may include, but not be limited to, placement in an alternative setting, tutoring, counseling, and computer-assisted instruction.



## DEFINITIONS

Arson	Unlawful and intentional damage, or attempt to damage any public, private, or personal property by fire or incendiary device.
<b>Assault</b>	<b>An actual intentional touching or striking of another person against his or her will. When one person physically attacks or “beats up on” another person. Intentionally causing bodily harm to another person. Includes an attack with a weapon or threat with a weapon. This category should be used only when the attack is very serious, to warrant calling the school administration, the police, or bringing in security.</b>
Bias-based Infractions	Bias-based Infractions are motivated by prejudice and occur when an individual or group of individuals are targeted because of their membership (or perceived) membership in a certain group. This includes infractions based on hate.
Bullying	See <a href="#">Policy Against Bullying</a>
Cheating, Forgery and Plagiarism	<p>Academic dishonesty in any form is a serious offense in any institution of learning. Students who choose to be academically dishonest cheat not only themselves and their teachers, but also all other students who show integrity in their efforts.</p> <p>Plagiarism is the use of and representation of other people’s words and/or ideas, in whole or in part, as one’s own work. This definition applies to words or ideas taken without proper acknowledgment from any published or unpublished source, including books, periodicals, Internet sites, and essays or other works of fellow students. Teachers will inform students at the beginning of a course as to the grading procedures to be applied in their particular courses.</p> <p>Plagiarism may take many forms, including, but not limited to, the following:</p> <ol style="list-style-type: none"> <li>1. Copying word for word from any outside source without proper acknowledgment. This applies to the use of an entire paper, to the use of entire sections and paragraphs, and to the use of a few words, phrases, and/or structure. This also includes non-textual material, including musical and artistic copyrighted compositions as well as theatrical and dance choreography.</li> <li>2. Intentionally paraphrasing ideas from any outside source without proper acknowledgment.</li> <li>3. Submitting in whole, or in part, the work of another student.</li> <li>4. Submitting in whole, or in part, an assignment written for another course by someone else.</li> <li>5. Intentionally allowing one’s essay, assignment, or test answers to be copied by another student.</li> </ol>
Physically Aggressive Behavior	Behavior that is unsafe or results in injury, throwing or pushing objects, or moving in an unsafe manner.
Damage to School Property	Students are issued various materials throughout the year (laptops, textbooks, calculators, etc.) for which they are responsible. In the event that school property is destroyed, defaced, or lost, the student will be required to make restitution. Destruction or defacement of school property in any form will result in disciplinary action. Should materials become lost during the school year, students are to report this to their teacher and make arrangements to pay for the replacement. Students will be allowed to take exams but will receive an incomplete until restitution is made. <del>Report cards, transcripts, and diplomas will be withheld until restitution is made.</del>
Dating Violence	The Lindsay Ann Burke Act (16-85) requires the creation of a policy that fosters a school environment that is free of dating violence. Dating violence will not be tolerated at Chariho High School/Chariho Area Career and Technical Center and shall be immediately reported to a Dean of Students or school administrator; all reports of dating violence will be investigated. Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses physical, sexual, verbal or emotional abuse to control his or her dating partner. Guidelines apply to events that occur on school premises, on a school bus, at a school stop, or at any school-sponsored event.
Distribution of Unauthorized Material	Any student who willfully and knowingly distributes any petitions, circulars, newspapers and other printed matter; wears any button, badge, or other insignia; or posts on a bulletin board any item in violation of school committee policy may be suspended or indefinitely suspended or otherwise penalized, depending on the severity of the violation, and in accordance with the established disciplinary procedures.



Dress Code	Students are expected to be neatly dressed and groomed. Respect for Chariho, as well as one's self, demands appropriate dress at all times. Safety considerations require the prohibition of bare feet, hoods, and sunglasses in buildings. The following items may be specified or restricted by specialized programs. The following items are also prohibited; bathing suits; blankets, sleepwear, including one-piece pajamas and bottoms; shorts, spandex, and skirts that fall shorter than fingertip length; clothing that exposes the torso or stomach or that is excessively torn; display of undergarments; or attire that promotes suggestive/profane messages, alcohol, drugs, or violence which lead to the disruption of normal school activities are also prohibited. If dress is disruptive to learning, school administrators/designee has the prerogative to take corrective action. Inappropriately dressed students will be asked by the school administrator/designee to change or cover themselves to conform to these expectations.
Drug Paraphernalia	Any object or device used, intended for use, or designed for use in ingesting, inhaling, injecting, or otherwise introducing controlled or restricted substances into the human body (e.g., hookah pens, vape pens, bong, pipes, roach clips, cocaine spoons, crack vials, tobacco rolling papers) or any object or container used, intended for use, or designed for use in storing, concealing, or distributing controlled substances.
Electronic Dating Violence	Electronic Dating Violence occurs when the offender prohibits the use of a communication device to seek assistance, threatens his/her partner in a text message, uploads or shares humiliating or harassing pictures online or through a cell phone, and/or posts something online to make fun of, threaten, or embarrass.
Fighting	Students and staff have the right to a safe and orderly environment to be productive and to maximize their potential. Fighting interferes with these expectations. Fighting is defined as an aggressive physical act between two or more students. It results in hostile contact that could include hitting, pushing, kicking, etc. This behavior is inappropriate, disruptive, and threatens the safety of all students and staff. Students need to develop skills to deal with conflict in ways other than physical contact.
Forgery	Forging or tampering with school documents, such as changing grades or signing notes.
Hazing	A method of initiation into any organization, group, club, etc., which causes or is likely to cause bodily danger, harm, personal degradation, disgrace, humiliation, or mental harm.
Harassment	<p><b>Harassment-Stalking Threatening</b> by following or watching the victim or placing her/him in fear of receiving bodily harm, sexual assault, confinement, or restraint. Includes stalking carried out through the use of technology or any electronic device.</p> <p><b>Harassment-Prejudice/Hate Crimes</b> An action motivated by hostility or hatred due to some characteristics or perceived characteristics of the victim. Any act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force, motivated all or in part by hostility to the victim's real or perceived membership in a class (including, but not limited to, race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference, or disability). Includes prejudice-related harassment or hate crimes carried out through the use of technology or any electronic device.</p>
Insubordination/Defiance	Students and staff should expect to be treated with respect. These offenses are categorized by disrespectful behavior and/or refusal to follow school rules.
Lunchroom Behavior	<p>Disciplinary action will be taken when a student violates the lunchroom rules or exhibits disrespectful behavior towards cafeteria workers, lunchroom supervisors or other students while in the cafeteria.</p> <p>All students will:</p> <ol style="list-style-type: none"> <li>1. Remain seated, talk quietly,</li> <li>2. Behave in a courteous manner at all times,</li> <li>3. Clean table area and return tray to its proper place,</li> <li>4. Refrain from taking food/drink from the cafeteria without permission, and</li> <li>5. Refrain from asking other students for money.</li> </ol>
Parking	Limited student parking is allowed on campus for seniors. Permits to park on campus must be obtained at the Deans' Office. To obtain a permit, a student must present a valid copy of his/her license, current registration, and insurance policy, as well as an application signed by



	<p>the parents granting permission for the student to drive to school. Students must park in the student parking lot in a designated numbered space. When available, one day temporary permits may be granted by the Deans' Office provided all other permit requirements are met. Parking on campus is a privilege and students may forfeit that privilege if school rules are not followed (see the <a href="#">Parking on the Chariho Campus Policy</a>). The administration reserves the right to search a student vehicle on campus if there is a reasonable suspicion that the vehicle contains evidence related to a violation of the behavior code or law. The following violations will result in OSS, ESD, detention, and/or temporary or permanent loss of parking privileges:</p> <ol style="list-style-type: none"> <li>1. Parking on campus without a permit.</li> <li>2. Damage to school property with restitution.</li> <li>3. Parking in other than assigned parking space.</li> <li>4. Speeding and/or reckless driving on school property</li> <li>5. Unauthorized use/transfer of a parking permit.</li> <li>6. 3<sup>rd</sup> and subsequent tardy to school per semester</li> <li>7. Leaving the Chariho campus without permission.</li> <li>8. A combination of 3 ESD/OSS per semester will result in loss of parking pass for the school year.</li> <li>9. Failure to make restitution.</li> </ol>
Recreational Equipment	<p>Recreational equipment includes items that are generally unrelated to and unnecessary for the instructional program; items include, but are not limited to, audio equipment, computer games, cards, toys and skateboards. Only when these items are used for the instructional program and authorized by the principal may they be brought to school. Otherwise, if brought to school and/or used inappropriately, items will be confiscated and reviewed, if applicable.</p>
Sexual Harassment	<p>It is the policy of the Chariho Regional School District, as well as state, federal and local law, (including, but not limited to, Title VII of the Civil Rights Act of 1964 As Amended, Title IX of the Education Amendments of 1972, Rhode Island General Law 28-5.1, Fair Employment Practices Act, Rhode Island Public Law Title 16-38-1.1, and the Carl Perkins Act) that sexual harassment of a student, present or prospective employee or visitor shall not be tolerated. Violation of this policy and of the law, if proven, will result in disciplinary action. Any person who believes that he/she has been the recipient of sexual harassment may seek redress through the Chariho Regional School District's Harassment Policy.</p> <p><i>Sexual harassment is defined as:</i></p> <p><b>Harassment-Sexual Unwanted sexual advances, requests for sexual favors or other verbal or physical conduct or communication of a sexual nature which is offensive and objectionable to the recipient, causing discomfort or humiliation. Includes sexual harassment carried out through the use of technology or any electronic device.</b></p> <p><del>Unwelcome advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:</del></p> <ol style="list-style-type: none"> <li>1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or success as a student;</li> <li>2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or</li> <li>3. Such conduct has the purpose or effect of substantially interfering with an individual's work or educational performance, or creating an intimidating, hostile or offensive working or educational environment. Refer to separate school committee policy for specific explanation of considerations and grievance procedures (<a href="http://www.Chariho.k12.ri.us">www.Chariho.k12.ri.us</a>).</li> </ol>
<b>Title IX</b>	<b><a href="#">Link to Title IX Policy</a></b>
Theft (personal or school property, or from vehicle on school property)	<p>The taking, carrying, leading or riding away of property of another person without threat, violence or bodily harm.</p>
Threat (physical, electronic or verbal)	<p>Placement of another person in fear of bodily harm through verbal threats with or without the mention of a weapon or subjecting the person to actual physical attack or gesture or any combination thereof directed at a student that:</p> <ol style="list-style-type: none"> <li>a. Causes physical or emotional harm to the student or damage to the student's property;</li> </ol>

	<p>b. Places the student in reasonable fear of harm to himself/herself or of damage to his/ her property;</p> <p>c. Creates an intimidating, threatening, hostile, or abusive educational environment for the student;</p> <p>d. Infringes on the rights of the student to participate in school activities; or</p> <p>e. Materially and substantially disrupts the education process or the orderly operation of a school.</p>
Tobacco/Vaping Products	<p>Rhode Island State Law prohibits the use of tobacco products on public school campuses. In order to comply with state law, to provide a safe and healthy learning environment, and to establish a positive role model for good health habits, it is necessary that the Chariho Regional School District use all of its power and authority to ensure that tobacco products are not used on any of its campuses, or any other location under the school district's jurisdiction. Students are, at all times, prohibited from the use, possession, purchase, sale, or other transfer of tobacco products. Tobacco products include any product containing and made, or derived from, tobacco or nicotine that is intended for human consumption, including but not limited to cigarettes, cigars, little cigars, pipe tobacco, spitting tobacco, chewing tobacco, dipping tobacco, powdered tobacco, loose tobacco, snus, pouches, pellets, nicotine toothpicks, nicotine orbs, nicotine gel or lotion, or electronic cigarettes, electronic cigars, electronic pipes, or other similar products that rely on vaporization or aerosolization, or bidi cigarettes which can be used for, but whose use is not limited to smoking, sniffing, chewing, vaporizing, inhaling, absorbing, dissolving, or spitting and ingestion by any other means of the product. Tobacco products do not include any product that has been approved by the US Food and Drug Administration for sale as a tobacco cessation product and is being used, marketed and sold solely for the approved purpose. This policy applies to all school and non-school events held on all school property, whether owned, leased, or rented, 24 hours per day, 7 days per week.</p>
Vandalism	<p>The willful and/or malicious destruction, damage or defacement of public, private or personal property without the consent of the owner or the person having custody or control of it. This category includes graffiti.</p>
Video Voyeurism	<p>Video voyeurism occurs when a person uses, installs, or permits the use or installation of an imaging device to capture, record, store, or transmit visual images of the intimate areas of another person.</p>
Weapons	<p>The School Committee acknowledges the importance of respect for authority within the schools. The Committee requires that a student's first violation of Endangering Behavior and Weapons sections of the codes involving a staff member will cause an immediate referral to Superintendent and/or School Committee for Additional Discipline and Intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring. A weapon (or facsimile) includes any item that may be used to cause harm.</p>
<p><i>A second violation in one school year of the Unlawful Endangering Behavior and/or Weapons section of the code will cause the student to be immediately referred to the School Committee for discipline which may include indefinite suspension. In accordance with SEC 4141 – The Gun Free School Act of the Elementary and Secondary Education Act and RI General Law, 16-21-18 – Relating to a Gun Free School, a one-year suspension will be imposed upon any student who is in possession of a weapon on school grounds. The term of suspension may be shortened by the Superintendent on a case-by-case basis.</i></p>	

### **GENERAL NOTATIONS**

1. Parents/Guardians will be notified of all infractions of the behavior code. All suspensions require parent/guardian contact by letter.
2. Length of suspension invoked by building administrators is limited to a five-day maximum, except as specifically noted in this policy. Students will be assigned to an alternative educational setting, most likely In-School Suspension, on the 11<sup>th</sup> day of cumulative suspension; nothing in this policy prohibits the assignment to an alternative educational setting prior to the 11<sup>th</sup> day of cumulative suspension. In-School Suspension may be held in a single location on the Chariho campus.



3. Consequences may be adjusted, in consultation with the Superintendent (or designee), based upon the severity of the offense.
4. Appeals related to this policy must be filed within 48 hours of parental notification. Procedures and timelines detailed in the Appeals Policy will be followed.
5. If a student is suspended on a Friday, he/she is precluded from attending or participating in extracurricular or sporting events which occur during that weekend. Students may not attend or participate in extracurricular or sporting events on any day during which a suspension occurs. Suspensions include those which are conducted in school, out-of-school, and in alternative settings.
6. In the event that a student, without the permission of the principal or designee, does not fulfill the assignment of a disciplinary consequence, **an administrator has the authority to assign additional consequences. The student will also be assigned a S.S. (Social Suspension) until consequences are fulfilled.** ~~the student will be assigned an ISS or an S.S. until such time as the original disciplinary consequence assignment is fulfilled. A second similar infraction during S.S. will result in an I.S.S. assignment and a second S.S. assignment.~~
7. At school-sponsored events, all behavior code provisions are applicable and students are subject to the authority of school personnel. In addition to the consequences detailed in this policy, violations of this policy which occur during an extracurricular activity (i.e., dance, football game, concert) will result in an assignment of three (3) social suspensions.
8. In accord with Section 300.532, a manifestation hearing will be conducted for students with IEPs and 504 Plans to determine if behaviors causing suspensions in excess of ten cumulative days are a manifestation of a student's disability.
9. In accord with 16-19-6, students who persistently violate rules and regulations and who persistently misbehave in school may be referred to Truancy Court. In addition, students with chronic behavior issues may be referred to the Superintendent and/or School Committee for additional discipline and intervention which may include Suspension from School for up to and including the Remainder of the School Year or Assignment to an Alternate Placement including, but not limited to, a Program of Tutoring.
10. Students who are excessively out of class may be placed on pass restriction at the discretion of the deans and/or administrators.
11. In rare cases, even after multiple attempts to constructively change poor behavior, students continue to negatively impact the learning environment. In these instances, at the discretion of the principal and when positive results are likely to occur, parents/guardians may be required to attend school with their children.
12. Administrators, or their designees, have the authority to discipline students when unlawful acts under Rhode Island Law are committed that do not fall within the confines of this discipline code.
13. **Administrators, or their designees, have the authority to implement restorative measures in lieu of or in conjunction with consequences of the Behavior Code. Restorative measures are strategies that seek to repair relationships that have been damaged by violations of the Behavior Code. Restorative measures represent a positive step forward in helping all students learn to resolve disagreements, take ownership of their behavior, and engage in acts of empathy and forgiveness. This course of action can empower students to learn from unacceptable choices, to understand their impact, and to grow personally in their ability to make sound decisions and resolve problems.**
14. Except as provided by law, all rights and responsibilities of a student's parents/guardians transfer to the student on the student's eighteenth birthday. A parent/guardian may, however, obtain access to the student's records if the student is claimed as a dependent on the parent's/guardian's most recent federal tax return. In such cases, the parent/guardian must present the tax return to the principal.
15. In any case where restitution or payment, including lunch program debt, is required but not submitted, all possible legal and/or collection remedies will be pursued.
16. **On the main campus, schools have School Resource Officers. In cases that involve Police Contact, this contact includes the School Resource Officer.**

Revised 5-13-08, 11-18-08, 4-28-09, 7-14-09, 3-23-10, 5-11-10, 5-10-11, 4-10-12, 10-23-12, 5-14-13, 5-13-14 Effective 7-1-14; Revised 5-26-15, Effective 7-1-15; Revised and Effective 11-24-15; Revised and Effective 9-27-16; Revised 4-11-17, Effective 7-1-17; Revised 5-8-18, Effective 7-1-18; Revised 4-9-19, Effective 7-1-19; Revised 4-14-20; Effective 7-1-20; Revised and Effective 8-10-21;**Revised and Effective 08/09/22**



ENCLOSURE **VIII D**  
**Chariho Regional School District**  
**Office of the Director of Administration & Finance**

455A Switch Road  
Wood River Junction, Rhode Island 02894

***All Kids. All of the Time.***

LINDA D. LYALL  
School Committee Chairperson

GINA M. PICARD  
Superintendent of Schools



EDWARD DRAPER  
Director of Administration & Finance

GAIL E. WILCOX  
Asst. Director of Administration & Finance

To: Gina Picard

From: Ned Draper

Date: August 2, 2022

Subject: FY23 Student Activity Fund (SAF) policy update and information

Please find attached a draft of the Student Activities Fund policy for updated implementation in FY23.

A review was completed recently to obtain administrative input and address concerns re effectiveness and fairness of fund categories and availability. We included suggestions from Administrators and per generally accepted accounting practices to improve our SAF operations. We seek input from School Committee as an update to the last review conducted on 3-10-20. *Suggested edit is in red.*

Related, a review of existing fund balances occurred during the winter/spring of this year and findings indicate accounts supporting events or travel contained higher unadjusted balances due to Covid travel restrictions of the past one to two years.

Thank you.



## STUDENT ACTIVITIES FUND (SAF)

The purpose of the Student Activities Fund is to provide depository accounts for all monies raised by and for activities of Chariho students, and to assure the proper fiscal accounting of those funds.

Expenditures related to non-student activities are not allowable from Student Activity Fund accounts. Examples of unallowable SAF expenditures include, but are not limited to:

- Refreshments for faculty and staff meetings and celebrations;
- Faculty and staff awards and gifts;
- Materials and supplies purchased for facility and/or staff use or consumption.

These types of operating expenditures are allowable through the general operating fund and should be budgeted by building administrators during the annual budget process. It is acknowledged that from time to time building leaders are recipients of funds to be used at their discretion. The SAF Fund is not the appropriate vehicle to hold and dispense those funds; those funds shall be held and dispensed from an appropriate special revenue donation fund.

Each account is to be specifically identified by name (which shall identify the group or class depositing monies) and account number, and, if such account is designated for a particular purpose, such purpose shall be clearly stated. All withdrawals or other disbursements from such accounts shall be made only for the originally-stated purpose, or, if that is not possible, for a purpose which is consistent with the originally-stated purpose.

All funds raised by groups or classes of students will be transmitted to the Assistant Director of Administration and Finance (or designee), accompanied by a detailed accounting of the funds to be deposited in the account and the specific purpose for which those funds were raised. The Assistant Director of Administration and Finance shall hold such funds, subject in all events to the policy stated herein, for the benefit of the group or class making such deposit. The Assistant Director of Administration and Finance shall have the discretion to decline to accept such funds if, in his or her reasonable judgment, one or more of the following is not clearly established, or is otherwise not acceptable: (a) the authority of such group or class to deposit, or to cause the disbursement of, such funds; (b) the specific purpose or purposes for which such funds are being deposited and may be disbursed; or (c) the ultimate disposition to be made with respect to such funds in the event that the class or group, or the purpose for which such funds are being deposited, ceases to exist. Any decision of the Assistant Director of Administration and Finance in this regard may be appealed to the Director of Administration and Finance. A party aggrieved by the decision of the Director of Administration and Finance may appeal to the Superintendent of Schools in accordance with the Appeals Policy.

All funds so held by the Assistant Director of Administration and Finance (or designee) shall be held in an account or accounts with one or more FDIC- or NCUA-insured financial institution(s) authorized to do business in the State of Rhode Island. All funds deposited with the Assistant Director of Administration and Finance (or designee) may be commingled in a common account or common accounts with such financial institution(s). All interest earned, if any, on funds deposited in such commingled accounts shall be credited to an "Interest Account District Fund" (currently designated as Account No. 24801 in the records of the Business Office).



All disbursements of student activity funds deposited for a specific purpose must be authorized by the class or group which submitted the funds, in accordance with the internal governance rules of that class or group, and all requests for such disbursements must indicate the specific purpose for which the disbursed funds will be used. Purchase requisitions for SAF disbursements shall be processed through the District's accounting system and signed by the authorized representative or representatives of such group or class. If such group or class has a faculty advisor or other adult supervisor, the request for disbursement must also be signed by such faculty advisor or supervisor. If the class or group does not have a faculty advisor or other adult supervisor, requests for disbursements must also be signed by the Administrator of the Building in which the group or class regularly meets or carries out its activities. **Every effort will be made by designated adults to maintain class/activity access to resources in accordance with Chariho's goal of an equitable and supportive learning environment for all.**

Funds, which have been raised by a particular group or class and deposited for a specific purpose, will be accounted for separately by the Assistant Director of Administration and Finance (or designee) for so long as such group or class, and such specific purpose, continues to exist. In the event that the Assistant Director of Administration and Finance, with the concurrence of the Director of Administration and Finance, shall determine that such group or class, or such specific purpose, ceases to exist, then, and in such event, unless the ultimate disposition of such funds has already been determined in writing delivered to the Assistant Director of Administration and Finance by the group or class at the time such funds were first deposited, the Assistant Director of Administration and Finance shall recommend to the School Committee that such funds be transferred to an account consistent with the original stated purpose for which such funds were deposited, or to a "General Fund" account subject to the jurisdiction of the Superintendent of Schools. Such recommendation of the Assistant Director of Administration and Finance shall be considered and acted upon by the School Committee at a properly-noticed session, open to the public and conducted in accordance with the provisions of the Open Meetings Act, R.I. Gen. Laws §42-46-1 et seq., at which session any person claiming an interest in the disposition of such funds shall be afforded the opportunity to be heard.

The Assistant Director of Administration and Finance will at all times maintain a current accounting of all Student Activity Funds in accordance with accepted accounting practices, subject to the review, direction and approval of the Director of Administration and Finance.

Student Activity Fund Accounts which contain monies that were not generated, or which are not being held, for a specific purpose (such as the SAF Interest Account or SAF Memorial donations) shall fall under the jurisdiction of the Superintendent of Schools and may be disbursed with the Superintendent's approval.

At least annually, the Student Activities Fund will be audited, in conjunction with, and in accordance with the same accounting standards as, the school district's annual general audit.

Adopted 3/27/01; Revised 3/25/08; Revised and effective 5/7/19; Revised and effective 3-10-20;  
**Revised and effective 8-9-22**