# Business



Chariho Regional School District

Special Education Local Advisory Committee Annual Report

OCT 20 2021

presented to

2020-2021 School Year

The Chariho Regional School Committee

Committee Members:

Polly Hopkins, Chairperson

Nicole Allen, Vice Chairperson

Erin Sefranek, Secretary

Sarah Algieri, Treasurer

Chariho Regional School District

Special Education Advisory Committee

Wood River Junction, RI 02894

Annual Report to the School Committee

2020-2021 School Year

Committee Members:

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Nicole Allen, Vice Chairperson

Erin Sefranek, Secretary

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#### Mission Statement

Chariho SEAC serves as an advisory group on matters concerning the unmet needs of students with disabilities. The purpose of the Chariho SEAC is to increase the involvement of parents of children with disabilities in making recommendations regarding special education policy issues. It is constituted by State statute to advise the Chariho School Committee on issues pertaining to special education. Chariho SEAC is a group of parents, professionals, and concerned citizens. We are dedicated to connecting families of children with special needs to individuals and agencies offering information and support in developing, planning, and preparing for the education process required to meet their child's needs.

#### Goals Met:

Due to the Pandemic, Chariho SEAC was unable to meet until September 2021. September meeting reestablished the Chariho SEAC and goals.

Goals and Recommendations for School Year 2021-2022:

- 1. Continued recruitment of new Chariho SEAC members and retainage of current members.
- 2. Establish a clear, consistent plan for communication of meeting/event dates/times/locations. Consistent from school to school throughout the district.
- 3. Explore various data collection tools in order to survey parent's satisfaction with current programs and practices.
- 4. Explore ways to make it easier for parents to access SEAC information (including agendas and meeting minutes) on the district's website.
- 5. Look into planning a Disability Awareness Assembly for students in one or all of the districts' schools.
- 6. To attend one or more of the districts' Open Houses to engage in parent outreach.
- 7. The following are meeting dates to be placed on the calendar for the 2021-2022 school year 1/20/2022, 3/17/2022, 5/19/2022
- 8. To investigate meeting options to include web access to parents, residents who wish to, but cannot physically attend SEAC meetings.

#### Financial Report:

Current balance as reported on October 22, 2021: \$838.42. (See attached balance and account information).

The Committee would like to thank School Committee Liaison Lisa Macaruso for her continued presence and support for Chariho SEAC.

The Committee would like to thank Jennifer Durkin and Dr. Mary Markovitz for their continued presence and support for Chariho SEAC.

The Committee would like to thank members of the Chariho Staff for their continued attendance and support for Chariho SEAC.

The Committee would like to thank all of the parents who attended meetings this year and provided feedback.

Respectfully Submitted:	
Polly Hopkins, Chairperson	
October 22, 2021	
SEAC account transactions:	,
Balance in SEAC account at start of the year:	\$838.42

Balance in SEAC account as of October, 22 2021: \$838.42



LINDA D. LYALL
School Committee Chairperson
GINA M. PICARD
Superintendent of Schools
MICHAEL L. COMELLA. Ed. D.
Assistant Superintendent of Schools

### ENCLOSURE WS

## Chariho Regional School District Chariho Regional High School

453 Switch Road Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



ANDREA J. SPAS
Principal
JEAN N. BRADANINI
Assistant Principal
RYAN J. BRIDGHAM
Dean of Students
CARA L. EWING - CHOW
Dean of Students

### Memorandum of Understanding

Between the Warwick School Department and the Chariho Regional School District

The Warwick School Department and the Chariho Regional School District will form a Rhode Island Interscholastic League (RIIL) High School Girls' Ice Hockey Co-Op Team for the 2021-22 and 2022-23 school years, according to the following terms and conditions.

- The total cost would be based on the percentage of athletes from each school district (i.e. if Chariho has three students and there is a total of 20 athletes on the team, Chariho would be responsible for 3/20 percentage of the fees; Warwick would be responsible for 17/20 percentage of the fees). The fees would cover Coaches' salaries for three coaches and Officials' fees for games.
- 2. Parents of Charino students will assume full and complete responsibility for transportation to and from practices at Thayer Arena, to and from home games at Thayer Arena and to away games to the team bus departing from Thayer Arena. Charino parents fully release the Charino Regional School District and the Warwick School System from liability related to transportation to and from games and practices, except when transportation is provided by either Charino or Warwick.
- 3. Charino students will abide by all rules and instructions provided by the coaching staff. All matters, including but not limited to eligibility and discipline of Charino students regarding their participation in the Hockey Co-Op, will be governed by the Charino Athletic Handbook and related Charino Policies.
- 4. Chariho parents are encouraged to join the Pilgrim/Toll Gate Booster Program.

Chariho Student Athlete	Date		
Chariho Parent/Legal Guardian		Date	

The Chariho Regional School District does not discriminate on the basis of age, sex, marital status, race, religion, genetic information, national origin, color, political affiliation, veteran status, sexual orientation, gender identity or expression, or disability in accordance with applicable law.



## Chariho Regional School District 2020-2021 Rhode Island Comprehensive Assessment System (RICAS) Results

School Committee Meeting Tuesday, November 9<sup>th</sup>, 2021

## **RICAS** Results

### **Objectives**

- Impact of COVID on Teaching and Assessment
- Key Takeaways
- Data Review
  - Current and Historical District Data
  - Grade Level Comparison
  - State and District Comparison
- Taking Action
- Questions

### The COVID Effect on Teaching & Assessment

Results from 2021
assessments establish a new
baseline in
Rhode Island

- COVID-19 impacted most aspects of education last school year, making it more critical to assess student performance and identify needs and priority areas.
- Despite exemplary efforts by school leaders and educators to keep students in school, learning disruptions occurred during the year that led to hybrid/distance learning and reduced instructional time.
- Changes in school format limited access to crucial academic and social-emotional supports for students.
- In 2021, unlike most states, RI administered its full assessment to better gauge the effects of the pandemic on student learning. Like most states, RI did not administer state assessments in 2020 due to the pandemic.
- Fewer students participated in state assessments, especially those already facing extraordinary barriers to participation, and some student groups were over/underrepresented.

## **COVID Impact on Student Outcomes**

### RI Led the Nation in Bringing Students Back In Person

Rhode Island	Chariho
35% of students were in-person more than 75% of school days	70% of our students were in person more than 75% of the time
28% of students were in-person less than 25% of school days	15% of our students were in person less than 25% of the school days
27% of students who were mostly in-person were proficient on RICAS math vs 13% of students that were mostly virtual	32% of students who were mostly in-person were proficient on RICAS math vs. 22% of students that were mostly virtual
39% of students who were mostly in-person were proficient on RICAS ELA* vs 26% of students who were mostly virtual	51% of students who were mostly virtual were proficient on RICAS ELA* vs. 42% of students who were mostly virtual

\*ELA: English Language Arts

## Key Takeaways

Student performance declined across the state in both English-Language Arts (ELA) and mathematics, with the steepest decline in mathematics. These results set a new baseline for our schools moving forward.

Chariho and RI saw less of a decrease in scores than Massachusetts

Chariho had the 5<sup>th</sup> highest participation rate in the state 97.7% participated in ELA (88.74% State)

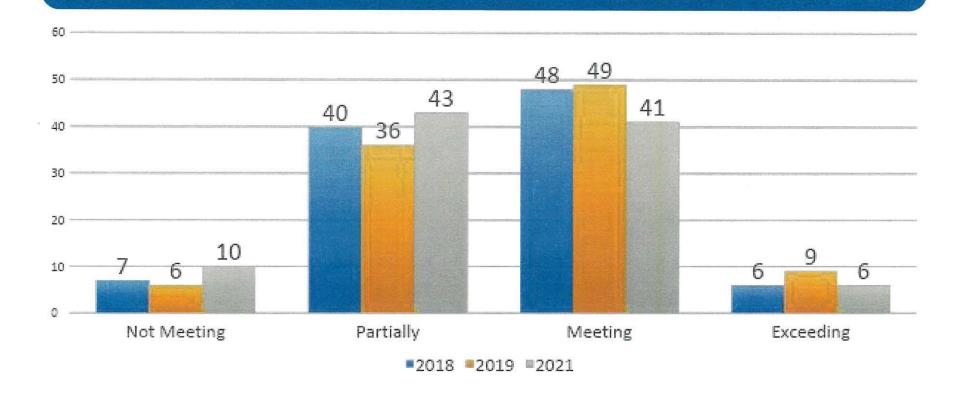
97.2% participated in Math (87.98% State)

Ashaway ranked 8<sup>th</sup> out of 180 elementary schools in math The percent of Students with IEPs\* Meeting or Exceeding Expectations in ELA remained the same

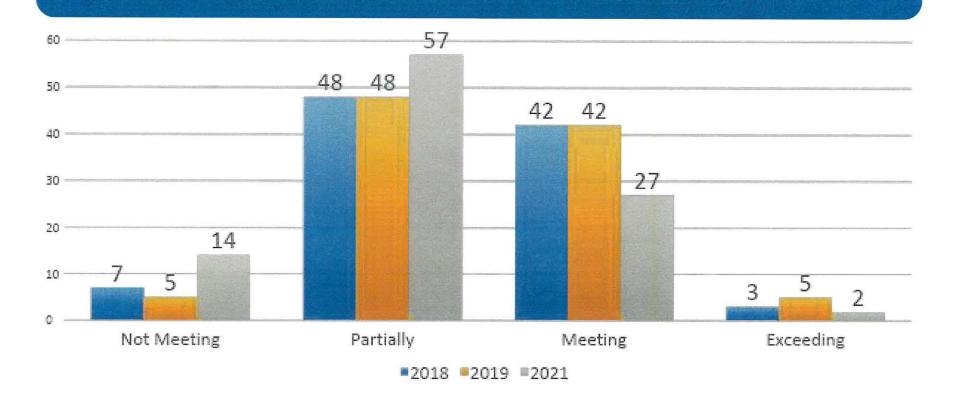
\*IEP: Individual Educational Plan

# RICAS DATA REVIEW

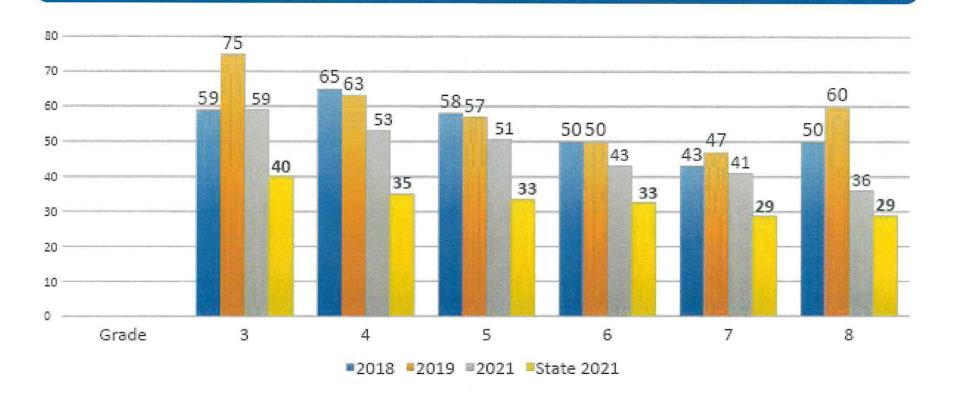
## Grades 3-8 RICAS ELA



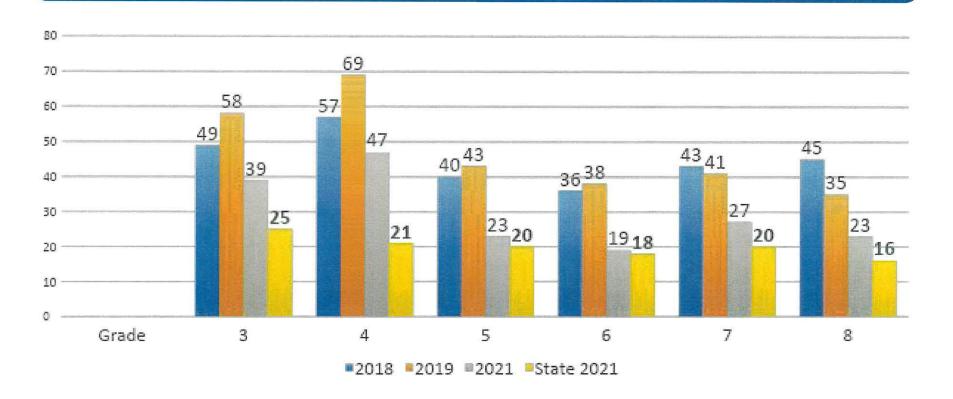
## Grades 3-8 RICAS Math



## Grades 3-8 RICAS ELA Meeting & Exceeding



## Grades 3-8 RICAS Math Meeting & Exceeding



# RICAS/MCAS\* Comparison - ELA

	Not Meeting	Partially Meeting	Meeting	Exceeding	Meeting and Exceeding
Chariho	10%	43%	41%	6%	47%
Rhode Island	22%	45%	29%	4%	38%
Massachusetts	16%	38%	38%	8%	46%

<sup>\*</sup>Massachusetts Comprehensive Assessment System

# RICAS/MCAS Comparison - Math

	Not Meeting	Partially Meeting	Meeting	Exceeding	Meeting and Exceeding
Chariho	14%	57%	27%	2%	29%
Rhode Island	33%	47%	19%	2%	21%
Massachusetts	22%	45%	29%	5%	34%

# Taking Action

Intervention	Timeline
Conducting Learning Walks with school leaders	Ongoing
Facilitating Data Chats with school leaders and school teams	Ongoing
Monthly meetings with school leaders with a focus on instructional leadership	Ongoing
Use multiple sources of data to understand student needs (School and District Level)	Ongoing

# Taking Action

Intervention	Timeline
ELA Fellow is providing embedded coaching and support to classroom teachers	Ongoing
Educators are using new curricula resources and revised curriculum to strengthen core instruction	Ongoing
Provide professional development to teachers in mathematics and ELA as part of the implementation of the new curricula resources	Ongoing
Purchase and implement new high school math curriculum resource (Meets RI general law for high quality curriculum materials)	SY 22-23

# Taking Action

Intervention	Timeline
Increase tutoring opportunities for students	Planning in Progress (ESSER* Funds)
Build capacity in mathematics to support curriculum implementation and provide instructional coaching	Planning in Progress (ESSER* Funds)
Build capacity and increase support for social emotional/mental health needs	Planning in Progress (ESSER* Funds)

\*Elementary and Secondary School Emergency Relief Fund





### SCHOOL COMMITTEE SUBCOMMITTEES (as of 11-2021)

### **Audit Subcommittee**

Ryan Callahan (Richmond) Gary Liguori (Richmond)

### **CTC Advisory Committee**

Donna Chambers (Charlestown)

#### **ESP Evaluation Review Committee**

Donna Chambers (Charlestown)
Kristen Merritt – Administration
Chris Caldarone – Appointment by NEA
Chariho ESP

### **Finance Committee**

Linda Lyall (Charlestown)

VACANT (Richmond)

George Abbott (Hopkinton)

### **Food Service Contract Subcommittee**

Craig Louzon (Charlestown)
Catherine Giusti (Hopkinton)

### **Health and Wellness Subcommittee**

Linda Lyall, Chair Gary Liguori (Richmond)

#### **Marketing Subcommittee**

Gary Liguori (Richmond)
Catherine Giusti (Hopkinton)
Linda Lyall (Charlestown)
G. Linda McAllister (Charlestown)
Lisa Macaruso (Hopkinton)

### **Recognition Subcommittee**

Donna Chambers (Charlestown)
George Abbott (Hopkinton)
G. Linda McAllister (Charlestown)

### SC Liaison to Special Education LAC

Lisa Macaruso (Hopkinton)

#### **School Facilities Subcommittee**

Ryan Callahan (Richmond Craig Louzon (Charlestown) Catherine Giusti (Hopkinton)

### **Threat Assessment Oversight Committee**

District Safety Team
Ryan Bridgham, District Safety Coordinator
Michael Comella, Assistant Superintendent
Jennifer Durkin, Special Education Director
William Day, SC Representative

### **Transportation Subcommittee**

Craig Louzon (Charlestown) Ryan Callahan (Richmond) Lisa Macaruso (Hopkinton)

### **SCHOOL SAFETY TEAMS**

High School – Craig Louzon

CTC – Linda Lyall

CALA - William Day

Middle School - Catherine Giusti

Ashaway School – George Abbott

Charlestown School – Donna Chambers & Linda McAllister

Hope Valley School - William Day

Richmond School - Ryan Callahan

### SCHOOL IMPROVEMENT TEAM SELECTION COMMITTEE

High School – Craig Louzon

CALA – Linda Lyall

Middle School - Lisa Macaruso

Ashaway School – VACANT

Charlestown School - Linda McAllister

Hope Valley School - Catherine Giusti

Richmond School - VACANT