

FYI

| March 2024 Home Instruction | | | | |
|-----------------------------|----|-----|----|-------------|
| 2023-2024 GR | CH | HK | RM | Grand Total |
| | | | | 0 |
| 1 | 1 | 5 | 6 | 12 |
| 2 | 1 | 12 | 7 | 20 |
| 3 | 1 | 5 | 5 | 11 |
| 4 | 4 | 6 | 5 | 15 |
| 5 | 4 | 9 | 4 | 17 |
| 6 | | 7 | 6 | 13 |
| 7 | 7 | 9 | 4 | 20 |
| 8 | | 7 | 4 | 11 |
| 9 | 2 | 13 | 10 | 25 |
| 10 | 3 | 4 | 10 | 17 |
| 11 | 7 | 13 | 1 | 21 |
| 12 | 3 | 9 | 7 | 19 |
| K | 2 | 4 | 4 | 10 |
| Grand Total | 35 | 103 | 73 | 211 |

| March 2024 Home Instruction | | | | |
|-----------------------------|----|-----|----|-------------|
| Course | CH | HK | RM | Grand Total |
| No Class Taken | 31 | 91 | 64 | 186 |
| Advertising & Design | | 1 | | 1 |
| Agriculture | | | 1 | 1 |
| Band | | | 1 | 1 |
| Computer Tech | 1 | | | 1 |
| Cosmetology | 1 | 1 | 2 | 4 |
| Criminal Justice | | | 2 | 2 |
| Culinary | | 3 | | 3 |
| Graphic Design | | | 1 | 1 |
| Hospitality | | 1 | 1 | 2 |
| Marine Technology | 1 | | | 1 |
| Services Only | | 5 | 1 | 6 |
| Welding | | 1 | 1 | 2 |
| Grand Total | 35 | 103 | 73 | 211 |

TOWN OF CHARLESTOWN, RI

RESOLUTION CONCERNING THE STATE-AID SCHOOL FUNDING FORMULA

SECTION I

WHEREAS, In 2011, Rhode Island implemented a Foundation-based Funding Formula. The new Formula followed years of arbitrary education funding. A key element of the Formula is the Core Instructional Amount (CIA). The CIA funds essential education costs required by Rhode Island's Basic Education Program. The CIA is calculated using average expenditure and enrollment data from Rhode Island, Massachusetts, Connecticut, and New Hampshire. Under current law, the CIA will, in FY 2025, increase to \$12,617, a 6.2% increase. The Governor's proposed FY 2025 budget would index CIA funding to the Consumer Price Index and cap it to a 3.7% increase, or \$12,335. As a result, Local Education Agencies would realize a \$26 million reduction in formula aid and Rhode Island's per pupil expenditure average would fall further behind the other New England states.

NOW, THEREFORE, BE IT RESOLVED, that the Charlestown Town Council urges the members of the General Assembly to maintain CIA funding at the existing level for FY 2025 and beyond.

SECTION II

WHEREAS, In FY2024, the Rhode Island General Assembly increased the categorical funding for Multi-Language Learners (MLL) from 10% of the CIA to 15%, increasing funding to \$20 million, and also directed the Rhode Island Department of Education (RIDE) to develop objective benchmarks consistent with the WIDA consortium for determining student English proficiency by October 1, 2023, and

WHEREAS, Heretofore, RIDE has yet to develop WIDA-compliant benchmarks.

NOW, THEREFORE, BE IT RESOLVED, that the Charlestown Town Council urges the Council in Elementary and Secondary Education to direct RIDE staff to develop English proficiency benchmarks as soon as possible.

SECTION III

WHEREAS, the Rhode Island General Assembly increased the High-Cost Special Education categorical fund to \$15 million by lowering the reimbursement threshold from five times the CIA plus the student success factor to four times. And reducing it to three times (3X) would provide an additional \$25 million to LEAs to meet this critical need.

NOW, THEREFORE, BE IT RESOLVED, that the Charlestown Town Council urges the members of the General Assembly to lower the High-Cost Special Education categorical fund to three times (3X) and provide full funding in the future.

BE IT FURTHER RESOLVED, that a copy of this Resolution be forwarded to the Honorable Daniel J. McKee, Governor of the State of Rhode Island, the Honorable K. Joseph Shekarchi, Speaker of the Rhode Island House of Representatives, the Honorable Dominick J. Ruggerio, President of the Rhode Island Senate, the Council on Elementary and Secondary Education, Local Senators and Representatives.

The RESOLUTION shall take effect upon passage.

By resolution of the Charlestown Town Council at a meeting held on March 25, 2024.

Amy Rose Weinreich, CMC
Amy Rose Weinreich, CMC Town Clerk



WE ARE CHARIHO

A newsletter celebrating Chariho's past, present, and future



March 2023, Volume 4: Issue 5

LEARN MORE

Visit the District's [website](#)

Discover ways to [support us](#)

Read [Vision 2026](#)

Check out our [Annual Report](#)

Follow our [We Are Chariho archive](#)

[Join our Alumni & Friends Network](#)

SHARE WITH US

We Are Chariho spotlights stories about our students, alumni, staff, community partners, schools, and our diverse school programs. If you have a story idea for an upcoming issue, please contact our Development Officer, [Katie Kirakosian](#). She will be more than happy to speak with you at your convenience.

CONNECT WITH US

[Chariho Alumni & Friends Network](#)

[@Chariho_Pride](#)

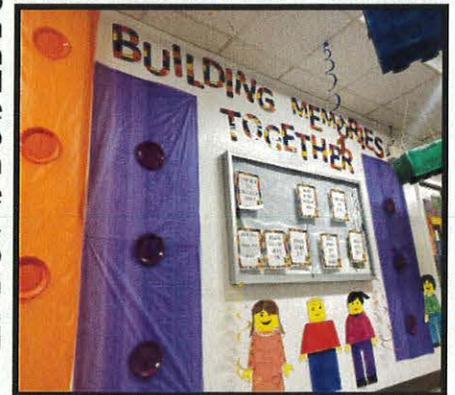
401.552.7277

katie.kirakosian@chariho.k12.ri.us

Chariho Regional School District
455A Switch Road

Ashaway Elementary School celebrated a third school-wide Transformation Day with Lego theme

Last week, Ashaway Elementary School was transformed into Legoland. AES staff stayed after school on Wednesday to prepare the school for the Thursday morning surprise, with giant lego pieces lining the walls, legos hanging from the ceiling, lego figures representing each staff member, lego walls to build on, and giant balloon lego figures throughout the building. Students participated in lego STEAM activities throughout the day such as Stop Motion Movies in the Library, create your own "motor lab"/obstacle course in PE, lego art in Art class, create your own Lego book setting and write a story for ELA, Math activities such as adding, subtracting, multiplication, and fractions with legos, and lego STEM challenges in science.



School transformation days have been occurring at Ashaway since 2020 with "Rock Your School Day" with teachers dressing up like rock stars. The 2022 theme was Candyland. Transformation days help with relationship building through the School's Specialty: STEAM. The objective is to build a strong school culture, boost morale, build staff-student relationships, staff team building, and add more project based learning to break up the normal routine of the school day. Students benefit from hands-on, thematic learning aligned to the state standards. The students loved it! Harrison, a first grader at Ashaway, shared "When I walked in the door I was just trying to catch my breath. I couldn't believe my eyes! I get to go to LegoLand for free! All I need to do is just come to school!" Parents also appreciated the experience, like Jill Rapoza who shared "Thank you SO much to the Ashaway teachers for all of the hard work you put into Lego Day! You have no idea how much it means to families to have such a caring staff; when kids' morale is low and it's hard getting them out the door on these March mornings, a fun surprise like this is like hitting the school reset button!"



Read all of the District's Press Releases for the '23-'24 School Year by clicking [HERE](#).

Want to cheer on the Chariho Chargers? Check out the Athletics page [HERE](#) to find upcoming games. We would love to have you join us!!

Show your Charger Pride too by purchasing an item from our School Store. Click [HERE](#) for more details.

IN THESE UNCERTAIN TIMES, LET'S MAKE ONE THING CERTAIN--
OUR COMMITMENT TO ALL KIDS. ALL OF THE TIME.

Ways to support the District during the '23-'24 School Year

- Make a financial donation to the District or a specific school
- Make a donation of supplies to a school or the District
- Sponsor a youth sports team or club
- Sponsor an event or assembly
- Support our PTO events
- Support our community partners in their work
- Establish a student scholarship
- Give a gift from your retirement plan
- Make a charitable bequest to the District

Your time and expertise are invaluable as well.

- Attend School Committee meetings
- Attend District and school-based events
- Share your time and expertise as a guest speaker
- Become a mentor through the CHILL Mentoring Program
- Host a job shadow or intern at your place of business
- Serve as an Independent Study mentor



Find out more on our "[Support Chariho](#)" page on the District's website.

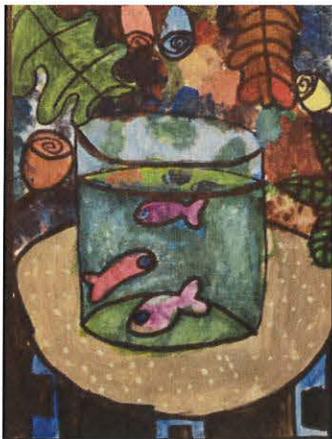
WITH **YOUR** SUPPORT, WE CAN PAVE THE WAY
FOR A YEAR FULL OF LEARNING ADVENTURES.
CONTACT US TO FIND OUT MORE.

THE GENEROSITY OF THE CHARIHO COMMUNITY IS FELT THROUGHOUT THE DISTRICT

We would like to say, "**THANK YOU**" to the following individuals and businesses for making donations to the District:

- Donation from RICAN of school snacks to Richmond Elementary School.
- Donation from Downey-Weaver Auxiliary Unit 34 of miscellaneous school supplies to Hope Valley Elementary School.
- Donation from the Maddie Potts Foundation for CHS Unified Sports. Parent Alicia Fusaro purchased shirts for the Unified Volleyball Team and the rest was put into their account.
- Donation from Global Partners LP, Waltham, MA of a \$500 Grant through their partnership with ExxonMobil Educational Alliance Program to Hope Valley Elementary School.
- Donation from The Wellbeing Collaborative of toiletry bags to Chariho schools.
- Donation from Home Depot, Westerly (Bernie and Robin) of vinyl plank flooring to the CTC Construction Program Playhouse Project.

If you would like to make a donation to support the Chariho Regional School District, or a particular school, or initiative; please contact Katie Kirakosian, the District's Development Officer, at katie.kirakosian@chariho.k12.ri.us or 401-552-7277.



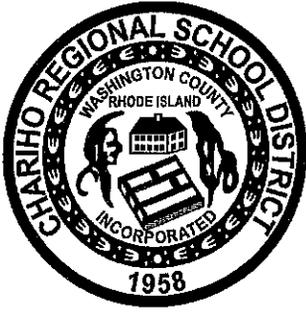
CHARIHO ARTISTS OF THE MONTH
Click on the following [LINK](#) to celebrate our
many exceptionally talented students!

PLANNING AN ALUMNI REUNION OR EVENT? WE WOULD LOVE TO BE A PART OF IT

If your class is planning a reunion, please let us know. In the past, we have supported reunions with custom cakes through our Culinary Arts Pathway, planning support through our Hospitality and Event Planning Pathway, flowers through our Agricultural Science Plant Pathway, and even school tours. Reach out to our Development Officer, if interested in connecting in some way. If you recently had a reunions, share some highlights and reunion pictures with us too. Not sure if you have a reunion coming up? Check out this handy [reunion chart](#) to see. Some big (potential) reunions are coming up in 2024 for the classes of '64, '69, '74, '79, '84, '89, '94, '99, '04, '09, and '14!

Upcoming Reunions

Class of 2004: June 29th at Chair 5 in Narragansett (details on [Facebook page](#))



Chariho Regional School District
Office of the Human Resources Administrator

455A Switch Road
Wood River Junction, Rhode Island 02894

All Kids. All of the Time.



CATHERINE M. GIUSTI
School Committee Chairperson

KRISTEN MERRITT
Human Resources Administrator

GINA M. PICARD
Superintendent of Schools

TO: Gina Picard
FROM: Kristen Merritt
DATE: March 28, 2024
SUBJECT: Staff Update

| Name | Position | Reason |
|------------------|--|-------------------------------------|
| Jennifer O'Neill | District Behavior Management Assistant I, 7.25 hours per day, 5 days per week, 10 months currently assigned to Charlestown | Appointment effective 4/1/2024 |
| Daniel Zaluski | Project-Based Learning Lesson Study – CALA | Appointment effective 4/1-8/31/2024 |
| Raymond Gomes | Project-Based Learning Lesson Study – CALA | Appointment effective 4/1-8/31/2024 |

BMA Position

1 message

Jennifer Poore <jennifer.poore@chariho.k12.ri.us>
To: Kristen Merritt <kristen.merritt@chariho.k12.ri.us>
Cc: Jennifer Durkin <jennifer.durkin@chariho.k12.ri.us>

Thu, Mar 21, 2024 at 2:09 PM

Dear Kristen

Our interview team would like to move Jennifer O'Neill forward for the full-time BMA position.

Thanks
Jen

7.25 hours per day
8:30-3:45
5 days per week
180 days/10 months.

--
Jennifer J. Poore
Principal
Charlestown School
2020 Blue Ribbon School
2018 RI Principal of the Year

363 Carolina Back Road
Charlestown RI 02813
(401) 364-7716



Jennifer O'Neill

Coventry, RI 02816

To whom it may concern,

I am confident that my hands on experience and formal Education will contribute to the education your schools provide. Please consider this letter and application my official candidacy to help maintain the important rigorous standards your schools set in education.

My experience is relevant and extensive. I have worked with, coached or cared for children of all ages since I was 14 years old. I have a tremendous love for children and place a high standard on learning. I possess a calm attitude and a superb understanding of children's needs. If you are looking for someone who is positive, passionate, personable and able to perform in a pressure cooker environment, look no further. I have worked for North Kingstown School Department since 2012. I was a Behavior Assistant in the Clinical Day Program at Fishing Cove for 2 years. During those 2 years, I worked closely with students in crisis situations. I was responsible for daily behavior sheets for many students, taking accurate data, developing and implementing behavior plans. I also learned how to graph and read data to recognize patterns or specific times of day where behaviors were more frequent. I am confident and comfortable working with students in crisis. I was called into most crisis situations at Fishing Cove to help to de-escalate the situation safely and quickly. I am able to develop a rapport with students and make them feel safe and comfortable. Most recently, I was switched into a 1:1 position to collect data for functional behavioral assessment on this student. I have a passion for education and supporting my students in any capacity.

Most recently, worked remotely conducting small reading and math groups, individual 1:1 sight word, reading, and math support, lunch bunch, small social skills groups and 1:1 social emotional check ins. I have worked closely with the classroom teachers and specialists providing them with whatever type of support they might need. I have used Google classroom, Google meet, graded and entered grades, charted, sent emails to parents and students, made phone calls and scheduled meets.

As a Professional, I am always seeking to enhance my skills and gain more knowledge. I completed the Teachers Assistant Course, Para Pro Test, Praxis Testing. I am also CPI certified and completed the ABA course. I currently have my Bachelor of Science in Education/Educational Studies. I graduated Cum Laude. While working full time, I am still taking classes to earn my master's degree at University of Phoenix. I have a 4.0 GPA, majoring in Education/Adult Education and Training to expand my skillset.

Currently, I am employed as a Care Coordinator for United Healthcare. I am working remote. I wanted to really focus on getting a strong start to my master's program. Education and making a difference are my true passion.

Thank you so much for considering my application. I look forward to hearing from you soon.

Sincerely,
Jennifer O'Neill



Kristen Merritt <kristen.merritt@chariho.k12.ri.us>

PBL Lesson Study

1 message

Brian Tetreault <brian.tetreault@chariho.k12.ri.us>
To: Kristen Merritt <kristen.merritt@chariho.k12.ri.us>
Cc: Katie Kirakosian <katie.kirakosian@chariho.k12.ri.us>

Thu, Mar 28, 2024 at 10:43 AM

Hi Kristen,

Please appoint both Dan Zaluski and Ray Gomes to this position.

Thank you,

Brian L. Tetreault
Chariho Regional School District
Director of Alternative Learning Programs
401-315-2880

National Alternative Education Association
Region 1 Director
region1@the-naea.org