

Chariho Learning Plan: Snow & Inclement Weather Days, Emergency DL Days

The RI Department of Education permits that districts can have students work from home in lieu of missing a day from school due to inclement weather. This plan is updated annually and must be RIDE approved.

The plan below will only be used in the following instances: students or staff have **no power, no wifi, no substitute teacher on inclement weather days.**

If staff have no access to power or wifi, they will contact an administrator who will also contact families. Students in these classes will then follow the plan below.

If students have access to power and wifi, students will log onto their Google Classrooms to access instruction/lessons and/or practice posted by teachers, specialists and special educators.

If devices are not sent home daily with students, they will be sent home in advance of a possible severe weather situation. Parents/guardians should assist with making sure that the devices are charged at home and provide a learning space for their child.

Attendance

Students will return any paper assignment to their teacher as proof of participation.

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| READING | Read up to 20 minutes (Grades K-1) Read up to 30 minutes (Grades 2, 3 & 4) ACTIVITY: Write or record a response to what you read today (see reverse side for ideas) |
| WRITING | On the reverse side, pick one sentence starters to write about. Your writing piece must be 1-2 sentences (grade K), 3-7 sentences (grades 1-2) and 6-10 sentences (grades 3-4). |
| MATH | Practice math skills <ul style="list-style-type: none">● K - Oral counting to 100 or beyond, number writing 1-20,● 1 - Addition and subtraction through 10 or beyond. Teach your parents, sibling or pet about using Open Number Lines for addition and subtraction● 2 - Addition and subtraction through 20 or beyond● 3 - Multiplication Facts - Use the area model to show a number sentence with a product less than 10, between 10 and 16, and greater than 24. Then choose any number sentence you like that has a product that is even and one that is odd.● 4 - Make-up 3 equations multiplying a two digit number by a 1 digit number (ie. 24 x 5) and 2- digit by a 2 digit number (33x 21) Solve each equation using an array or place value strategy. |
| Social Studies | <ul style="list-style-type: none">● K - Think about a special holiday tradition with your family. Draw a picture and have an adult help you write about this tradition.● 1 - Play a board game with your family and practice following the rules.● 2 - Draw and label a map of your neighborhood.● 3 - Make a list of all of the places you have visited in our community of Chariho. Write about a place you want to visit next.● 4 - Make flashcards for all the states and capitals that you know and study them. Can you find each state on a map? |
| SPECIAL | Complete a special activity (Art, Music, PE, Health, Library). <ul style="list-style-type: none">● <u>Art</u> - Paint or draw 3 random items that you find in your house.● <u>Music</u> - Find and use real instruments or create some of your own with items at home● <u>Library</u> - Find your favorite book in your house. Talk about why it's your favorite to a family member, pet or stuffed animal.● <u>Spanish</u> - Draw a picture of your family or a self portrait. Label your drawing with Spanish words you know.● <u>PE</u> - Play outside and/or see recess ideas below for some indoor movement activities● <u>Health</u> - Make a healthy snack and draw a picture of it. |

NOTE: Students should take movement breaks throughout the day. A 30-minute Lunch Break and a 30-minute Recess break should be taken for students to engage in some physical activity.. Suggested indoor activities include dancing to music, Stretching and PE Warm Up Activities (have your kids remember them) and playing catch in a safe spot at home.

Reading Response Choice Board:

Directions: Choose a reading response question in the table below or create your own question to answer after your reading.

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| Why did you choose to read this book? | Write a 3 sentence summary of what you read today. Write the details in order. | If you could ask your main character one question, what would it be? |
| What character in your book would you like to invite to your house? Explain why? | If you were the author, what's one thing you would change about the book and why? | If you wrote a sequel to this book, what title would you give it and why? |
| Describe the setting in your book including time and place. | You are going to give one character in your book an award for one of their character traits. What would the award be and why? | What lesson do you think the author wants you to learn from reading your book? |

Writing Prompts:

Directions: Choose an idea to write about and share with your teacher. Your writing piece must be 3-5 sentences (grades K-2) and 7-10 sentences (grades 3-4).

- **What's the most beautiful person, place, or thing you've ever seen? Share what makes that person, place, or thing so special.**
- **Which is better, being strong like superman or having incredible speed like the Flash? Why?**
- **What is your most difficult subject in school? Why is it difficult? What can you do to get better at that subject?**
- **Rewrite "The Three Little Pigs" from the wolf's perspective.**
- **Describe a fun or scary situation that you've experienced.**
- **What is your first fun memory? Describe it.**
- **You wake up tomorrow with a silly superpower that makes you famous. What is that silly power? How does it lead to your becoming a superstar?**
- **Write about one thing you want and why and then write about one thing you need and why.**
- **If you were given one wish by a magical genie, what would you ask for and why?**
- **Write directions on how to make a peanut butter and jelly sandwich.**
- **Describe a routine that you often or always do (in the morning, when you get home, before a game, etc.).**
- **What things do all kids know that adults do not?**
- **What TV or movie characters do you wish were real? Why?**